

Teynham Parochial CEP School

Pupil Premium Planned Statement 2016/17

What is Pupil Premium?

The Pupil Premium is additional funding given to publically funded schools in England to raise the attainment and well-being of disadvantaged pupils and diminish the difference between them and their peers.

| Number of pupils and pupil premium grant (PPG) for 2016/17 | |
|---|----------------|
| Total number of pupils on roll | 191 |
| Total number of pupils eligible for PPG | 72 |
| Total amount of PPG received | £94,600 |

School context of children in receipt of Pupil Premium

Teynham Primary School has been a school that has grown over recent years and become the destination school of choice in the local area. There are higher numbers of pupils in receipt of Pupil Premium in Key Stage 2 classes than in Key Stage 1. Despite targeting new parents many do not now meet the criteria for pupil premium.

It should be noted that pupils who are allocated Pupil Premium *may* have Special Educational Needs.

| | Year R | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|--------------|--------|--------|--------|--------|--------|--------|--------|
| %PP Dec 2016 | 13% | 14% | 27% | 47% | 48% | 35% | 50% |

Pupil Premium children and SEN

- There are 25 Pupil Premium children who are on the SEN register representing 35%
- There are a further 22 Pupil Premium children who are on the Additional Educational Needs school register representing 30%
- 2 Pupil Premium have an EHCP, representing 0.03%
- 6 children who are diagnosed with ADHD or autism, representing 8%

Pupil Premium children and attendance

- From September 2015-February 2016 attendance was 93.3%

- From September 2016-February 2017 attendance was 94.54%
- 15 children have attendance greater than or equal to 95%, representing 24%
- 27 children have attendance between 90%-94.9%, representing 42%
- 22 children have attendance less than 89.9%, representing 34%

Other barriers to learning

In an audit of all Pupil Premium children across the school, the following barriers to learning were identified.

- 11 children have behavioural difficulties representing 16%
- 15 children have issues with confidence or self-esteem representing 21%
- 20 children have attended another school before Teynham representing 28%
- 10 children have speech and language difficulties representing 15%

Using research to inform how we spend the Pupil Premium money

The Education Endowment Foundation (EEF) is an independent grant making charity dedicated to breaking the link between family income and educational achievements, ensuring that children from all backgrounds can fulfil their potential and make the most of their talents. We have used their research on the cost versus impact of different strategies when deciding how to allocate funding:

| Strategy | Months+ | What we have done |
|------------------------------------|---------|---|
| Phonics | +4 | Letters and sounds taught every day. Children are in learning groups based on phase. Careful tracking and regular assessments take place. |
| Social and emotional learning | +4 | SEAL units taught in classes. Nurture group available at break times and lunchtimes. INSPIRE programme in KS2. Family Liaison Officer used for social skills and emotional interventions. |
| Small group interventions | +4 | Specific interventions taught by teaching assistants. |
| One to one tuition | +5 | Specialist teacher employed to give one to one tuition to Years 4-6. Precision teaching. Reading volunteers. |
| Meta-cognition and self-regulation | +8 | Growth Mindset is embedded across the school and allows children to plan, monitor and evaluate their learning. |
| Behaviour interventions | +4 | Improved playground equipment. More adults on the playground leading specific games. Nurture group available. |
| Early Years intervention | +5 | Speech therapist employed one day a fortnight. |
| Feedback | +5 | Streamlined marking code with |

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| | | consistent policy for KS1 and KS2. Developmental marking embedded for next steps or challenge. |
| Mastery learning | +5 | Established mastery in maths through Teach, Practise, Apply method. Collaboration with subject leaders in RSCG. |

| Strategy of Planned Expenditure of Pupil premium Grant 2016-17 | | | | | | |
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| Our PPG goes towards funding the following additional initiatives which aim to ensure that all of our pupils who are vulnerable to underachievement have outcomes in lines with their peers. | | | | | | |
| Item/project | Barrier plus % of disadvantaged pupils | Approximate Cost | Objective | Reason | Impact | |
| Effectiveness of Leadership and Management | | | | | | |
| Quality of Teaching, Learning and Assessment | | | | | | |
| Personal Development, Behaviour and Welfare | | | | | | |
| Outcomes for Children and Learners | | | | | | |
| To continue to provide additional support/interventions across the curriculum targeted at identified areas of need. | AEN SEN 53% | £ 46,147 | To enable provision of interventions additional to quality first teaching. | To support attainment and progress across all areas of the curriculum | | |
| To fund specialist teacher in Year 6 | AEN Self esteem 11% | £2,800 | To enable targets set are met and children's support is tailored to suit their individual learning needs. | To raise attainment and personalise learning for each child. | | |
| To fund the cost of the Family Liaison Officer | Self esteem 18% | £7,115 (based on 2 days per week) | To address issues surrounding vulnerable children and their families which are affecting academic progress/ | To raise self-esteem and social skills | | |

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| | | | | attendance | | |
| | To fund enrichment activities | Self esteem Behaviour 36% | £7,501 | To provide children with experiences outside of the Curriculum | To raise self-esteem and social skills and promote teamwork and resilience. | |
| | To fund forest school costs | Self esteem AEN SEN Behaviour 100% | £ 6000 | To provide members of staff and equipment to run Forest School | To provide children with enrichment of learning outside within a forest school environment | |
| | To subsidise school trips | Attendance Self esteem 28% | Dependent of trip cost but a % cost of trips funded by school Approx £2000 | For all children to be included to enhance their learning experience and social skills | To raise self-esteem and social skills and promote teamwork and resilience. Raise attendance | |
| | To continue to fund mathematics | AEN SEN Self esteem 55% | £450 | To assist in the delivery of mathematics giving a more visual approach to aid understanding. | To support maths learning through ICT. To raise attainment. | |
| | To continue to provide subsidy for Breakfast and After School Clubs | Attendance Behaviour Self esteem 28% | £ 8,000 | To provide a subsidy for Breakfast Club to ensure children have a good start to the day. To provide a subsidy for After School Club. | To ensure attendance in school. Promote self-esteem and positive behaviour management. | |

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| | To subsidise swimming in Year 3 | 43% of Year 3 class | £800 | To ensure all children have the experience of swimming in KS2 | To promote teamwork and sports skills. | |
| | To subsidise the residential trip in Year 6 | 50% of Year 6 class | £ 900 | To provide the children with the experience of a residential trip | To promote resilience and independence | |
| | To provide all children in the school with the opportunity to drink milk daily | Medical 31% | £ 796 | To fund the provision of milk for all children within the school. | To promote health and well-being for all children | |
| | To provide a school minibus to help with the cost of trips | Self esteem Behaviour SEN AEN 100% | £ 4000 | To provide travel to sports, trips and swimming | To provide affordable travel to the whole school | |
| | To enable all children to be able to cook within the school | Self esteem SEN AEN 55% | £1201 | To provide a member of staff and equipment to enable cooking to take place three times a week | To promote healthy eating, teamwork skills and to support the curriculum. | |
| | To provide learning performance workshops for Year 5 and 6 | Self esteem AEN SEN Behaviour 38% of Year 5&6 | £475 | To help pupils become resilient, independent and confident learners. | To provide the pupils in Upper Key Stage 2 with skills they will need to tackle exams and transition into secondary school. | |
| | Books for children at Christmas | Self esteem SEN AEN Attendance 67% | £125 | To provide all children with a book at Christmas | To promote a love of books and reading for pleasure | |

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| | Drama club | Self esteem AEN | £ 489 | To provide weekly drama sessions | To develop confidence, resilience and speaking and listening opportunities | |
| | Whole school panto | For all 100% | £ 400 | To provide a traditional form of entertainment for all children at Christmas time | To allow all children the enjoyment of watching a traditional pantomime at Christmas. | |
| | Speech and Language specialist | SEN 15% | £ 1050 | To improve children's speech and language. | To provide children with a specialist speech and language therapist | |
| | Meeting room at break and lunch | For all 100% | £ 982 | To provide a member of staff and activities for the children to complete during break times. | To provide a nurturing environment for children during break times | |
| | Total £93,250 Without figure for trips | | | | | |

Review Date: April 2017

| Number of pupils and pupil premium grant (PPG) expected 2017-18 | |
|--|----------|
| Total number of pupils on roll | 203 |
| Total number of pupils eligible for PPG | 65 |
| Amount of PPG received per pupil | £1320 |
| Total amount received for Post Children in Care | 0 |
| Total amount received for Children in Care | 0 |
| Free School Meals | £85,800 |
| Old Year PPG Adjustment | 0 |
| Total amount of PPG received | £ |

