

Teynham Parochial CEP School

Pupil Premium Planned Statement 2016/17

What is Pupil Premium?

The Pupil Premium is additional funding given to publically funded schools in England to raise the attainment and well-being of disadvantaged pupils and diminish the difference between them and their peers.

Number of pupils and pupil premium grant (PPG) for 2016/17	
Total number of pupils on roll	191
Total number of pupils eligible for PPG	72
Total amount of PPG received	£94,600

School context of children in receipt of Pupil Premium

Teynham Primary School has been a school that has grown over recent years and become the destination school of choice in the local area. There are higher numbers of pupils in receipt of Pupil Premium in Key Stage 2 classes than in Key Stage 1. Despite targeting new parents many do not now meet the criteria for pupil premium.

It should be noted that pupils who are allocated Pupil Premium *may* have Special Educational Needs.

	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
%PP Dec 2016	13%	14%	27%	47%	48%	35%	50%

Pupil Premium children and SEN

- There are 25 Pupil Premium children who are on the SEN register representing 35%
- There are a further 22 Pupil Premium children who are on the Additional Educational Needs school register representing 30%
- 2 Pupil Premium have an EHCP, representing 0.03%
- 6 children who are diagnosed with ADHD or autism, representing 8%

Pupil Premium children and attendance

- From September 2015-February 2016 attendance was 93.3%

- From September 2016-February 2017 attendance was 94.54%
- 15 children have attendance greater than or equal to 95%, representing 24%
- 27 children have attendance between 90%-94.9%, representing 42%
- 22 children have attendance less than 89.9%, representing 34%

Other barriers to learning

In an audit of all Pupil Premium children across the school, the following barriers to learning were identified.

- 11 children have behavioural difficulties representing 16%
- 15 children have issues with confidence or self-esteem representing 21%
- 20 children have attended another school before Teynham representing 28%
- 10 children have speech and language difficulties representing 15%

Using research to inform how we spend the Pupil Premium money

The Education Endowment Foundation (EEF) is an independent grant making charity dedicated to breaking the link between family income and educational achievements, ensuring that children from all backgrounds can fulfil their potential and make the most of their talents. We have used their research on the cost versus impact of different strategies when deciding how to allocate funding:

Strategy	Months+	What we have done
Phonics	+4	Letters and sounds taught every day. Children are in learning groups based on phase. Careful tracking and regular assessments take place.
Social and emotional learning	+4	SEAL units taught in classes. Nurture group available at break times and lunchtimes. INSPIRE programme in KS2. Family Liaison Officer used for social skills and emotional interventions.
Small group interventions	+4	Specific interventions taught by teaching assistants.
One to one tuition	+5	Specialist teacher employed to give one to one tuition to Years 4-6. Precision teaching. Reading volunteers.
Meta-cognition and self-regulation	+8	Growth Mindset is embedded across the school and allows children to plan, monitor and evaluate their learning.
Behaviour interventions	+4	Improved playground equipment. More adults on the playground leading specific games. Nurture group available.
Early Years intervention	+5	Speech therapist employed one day a fortnight.
Feedback	+5	Streamlined marking code with

		consistent policy for KS1 and KS2. Developmental marking embedded for next steps or challenge.
Mastery learning	+5	Established mastery in maths through Teach, Practise, Apply method. Collaboration with subject leaders in RSCG.

Strategy of Planned Expenditure of Pupil premium Grant 2016-17						
Our PPG goes towards funding the following additional initiatives which aim to ensure that all of our pupils who are vulnerable to underachievement have outcomes in lines with their peers.						
Item/project	Barrier plus % of disadvantaged pupils	Approximate Cost	Objective	Reason	Impact	
Effectiveness of Leadership and Management						
Quality of Teaching, Learning and Assessment						
Personal Development, Behaviour and Welfare						
Outcomes for Children and Learners						
To continue to provide additional support/interventions across the curriculum targeted at identified areas of need.	AEN SEN 53%	£ 46,147	To enable provision of interventions additional to quality first teaching.	To support attainment and progress across all areas of the curriculum	72% of focus groups have made accelerated progress, including disadvantaged children. To continue in 2017/18	
To fund specialist teacher in Year 6	AEN Self esteem 11%	£2,800	To enable targets set are met and children's support is tailored to suit their individual learning needs.	To raise attainment and personalise learning for each child.	76% of pupils with AEN and self esteem made expected progress, with To continue in 2017/18	

	To fund the cost of the Family Liaison Officer	Self esteem 18%	£7,115 (based on 2 days per week)	To address issues surrounding vulnerable children and their families which are affecting academic progress/ attendance	To raise self - esteem and social skills	73% of pupils have made expected progress.
	To fund enrichment activities	Self esteem Behaviour 36%	£7,501	To provide children with experiences outside of the Curriculum	To raise self - esteem and social skills and promote teamwork and resilience.	All children have experienced enrichment activities which aid teamwork, resilience, self-esteem and social skills, including 100% disadvantaged pupils To continue in 2017/18
	To fund forest school costs	Self esteem AEN SEN Behaviour 100%	£ 6000	To provide members of staff and equipment to run Forest School	To provide children with enrichment of learning outside within a forest school environment	100% of pupils have benefitted from attending Forest School, which builds resilience, self esteem and independence. To continue in 2017/18
	To subsidise school trips	Attendance Self esteem 28%	Dependent of trip cost but a % cost of trips funded by school Approx £2000	For all children to be included to enhance their learning experience and social skills	To raise self - esteem and social skills and promote teamwork and resilience. Raise attendance	All pupils benefit from the subsidy of school trips. 100% disadvantaged pupils included. To continue 2017/18
	To continue to fund mathematics	AEN SEN Self esteem 55%	£450	To assist in the delivery of mathematics	To support maths learning through	50% of disadvantaged pupils using

				s giving a more visual approach to aid understanding.	ICT. To raise attainment.	mathletics. Relaunch was not as successful as hoped. Looking into introducing new scheme in 2017/18
	To continue to provide subsidy for Breakfast and After School Clubs	Attendance Behaviour Self esteem 28%	£ 8,000	To provide a subsidy for Breakfast Club to ensure children have a good start to the day. To provide a subsidy for After School Club.	To ensure attendance in school. Promote self-esteem and positive behaviour management.	All children who attend Breakfast and After School club benefit from the provision provided including 39% disadvantaged pupils.
	To subsidise swimming in Year 3	43% of Year 3 class	£800	To ensure all children have the experience of swimming in KS2	To promote teamwork and sports skills.	All children benefit from the subsidy, including of 46% disadvantaged pupils. To continue in 2017/18
	To subsidise the residential trip in Year 6	50% of Year 6 class	£ 900	To provide the children with the experience of a residential trip	To promote resilience and independence	All pupils in Year 6 benefit from the subsidy, including 50% disadvantaged pupils
	To provide all children in the school with the opportunity to drink milk daily	Medical 31%	£ 796	To fund the provision of milk for all children within the school.	To promote health and well-being for all children	Milk provided for 43% of disadvantaged children to aid concentration and health. To continue in 2017/18
	To provide a school minibus to help with the cost of trips	Self esteem Behaviour SEN AEN 100%	£ 4000	To provide travel to sports, trips and swimming	To provide affordable travel to the whole school	All children benefit from travelling in the minibus including 34% disadvantaged pupils To continue in 2017/18

	To enable all children to be able to cook within the school	Self esteem SEN AEN 55%	£1201	To provide a member of staff and equipment to enable cooking to take place three times a week	To promote healthy eating, teamwork skills and to support the curriculum.	All pupils benefit from cooking throughout the year, including 34% disadvantaged pupils. To continue in 2017/18
	To provide learning performance workshops for Year 5 and 6	Self esteem AEN SEN Behaviour 38% of Year 5&6	£475	To help pupils become resilient, independent and confident learners.	To provide the pupils in Upper Key Stage 2 with skills they will need to tackle exams and transition into secondary school.	All pupils benefit from workshops including 38% of disadvantaged pupils
	Books for children at Christmas	Self esteem SEN AEN Attendance 67%	£125	To provide all children with a book at Christmas	To promote a love of books and reading for pleasure	All pupils benefit from a book, including 34% disadvantaged pupils To continue in 2017/18
	Drama club	Self esteem AEN	£ 489	To provide weekly drama sessions	To develop confidence, resilience and speaking and listening opportunities	All children who attend drama club benefit from this by raising self-esteem, confidence and teamwork. Including 25% disadvantaged pupils. To continue in 2017/18
	Whole school panto	For all 100%	£ 400	To provide a traditional form of entertainment for all children at Christmas time	To allow all children the enjoyment of watching a traditional pantomime at Christmas.	This benefit all pupils, including 34% disadvantaged. To continue in 2017/18

	Speech and Language specialist	SEN 15%	£ 1050	To improve children's speech and language.	To provide children with a specialist speech and language therapist	57% of pupils benefit from this professional service. To continue in 2017/18
	Meeting room at break and lunch	For all 100%	£ 982	To provide a member of staff and activities for the children to complete during break times.	To provide a nurturing environment for children during break times	All pupils benefit from this provision, including 34% disadvantaged.
	Total £93,250 Without figure for trips					

Review Date: April 2017

Number of pupils and pupil premium grant (PPG) expected 2017-18	
Total number of pupils on roll	203
Total number of pupils eligible for PPG	65
Amount of PPG received per pupil	£1320
Total amount received for Post Children in Care	0
Total amount received for Children in Care	0
Free School Meals	£85,800
Old Year PPG Adjustment	0
Total amount of PPG received	£