

Teynham Parochial CEP School

Pupil Premium Planned Statement 2017/18

What is Pupil Premium?

The Pupil Premium is additional funding given to publically funded schools in England to raise the attainment and well-being of disadvantaged pupils and diminish the difference between them and their peers.

Number of pupils and pupil premium grant (PPG) for 2017/18	
Total number of pupils on roll	203
Total number of pupils eligible for PPG	64
Total amount of PPG received	£85,361

School context of children in receipt of Pupil Premium

Teynham Primary School has been a school that has grown over recent years and become the destination school of choice in the local area. There are higher numbers of pupils in receipt of Pupil Premium in Key Stage 2 classes than in Key Stage 1. Despite targeting new parents many do not now meet the criteria for pupil premium.

It should be noted that pupils who are allocated Pupil Premium *may* have Special Educational Needs.

	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
%PP Sept 2017	6%	13%	13%	28%	45%	45%	30%

Pupil Premium children and SEN

- There are 23 Pupil Premium children who are on the SEN register representing 36%
- There are a further 12 Pupil Premium children who are on the Additional Educational Needs school register representing 19%
- 2 Pupil Premium have an EHCP, representing 3%
- 6 children who are diagnosed with ADHD or autism, representing 9%

Pupil Premium children and attendance

- Overall attendance until the end of term 6 was 95.06%

- 8 children have attendance between 90%-94.9%, representing 13%

Other barriers to learning

In an audit of all Pupil Premium children across the school, the following barriers to learning were identified.

- 13 children have behavioural difficulties representing 15%
- 6 children have issues with confidence or self-esteem representing 9%
- 13 children have attended another school before Teynham representing 20%
- 14 children have speech and language difficulties representing 22%

Using research to inform how we spend the Pupil Premium money

The Education Endowment Foundation (EEF) is an independent grant making charity dedicated to breaking the link between family income and educational achievements, ensuring that children from all backgrounds can fulfil their potential and make the most of their talents. We have used their research on the cost versus impact of different strategies when deciding how to allocate funding:

Strategy	Months+	What we have done
Phonics	+4	Letters and sounds taught every day. Children are in learning groups based on phase. Careful tracking and regular assessments take place.
Social and emotional learning	+4	SEAL units taught in classes. INSPIRE programme in KS2. Pastoral Support Team used for social skills and emotional interventions.
Small group interventions	+4	Specific interventions taught by teaching assistants.
One to one tuition	+5	Specialist teacher employed to give one to one tuition to Years 4-6. Precision teaching. Reading volunteers.
Meta-cognition and self-regulation	+8	Growth Mindset is embedded across the school and allows children to plan, monitor, evaluate and analyse their learning and attitude to learning.
Behaviour interventions	+4	Improved playground equipment. More adults on the playground leading specific games.
Early Years intervention	+5	Speech therapist employed one day a fortnight.
Feedback	+5	Streamlined marking code with consistent policy for KS1 and KS2. Developmental marking embedded for next steps or challenge.
Mastery learning	+5	Established mastery in maths through

		Teach, Practise, Apply method linked to Bloom's Taxonomy. Collaboration with subject leaders in RSCG.
--	--	---

Strategy of Planned Expenditure of Pupil premium Grant 2017-18						
Our PPG goes towards funding the following additional initiatives which aim to ensure that all of our pupils who are vulnerable to underachievement have outcomes in lines with their peers.						
Item/project	Barrier plus % of disadvantaged pupils	Approximate Cost	Objective	Reason	Impact	
Effectiveness of Leadership and Management						
Quality of Teaching, Learning and Assessment						
Personal Development, Behaviour and Welfare						
Outcomes for Children and Learners						
To continue to provide additional support/interventions across the curriculum targeted at identified areas of need.	AEN SEN 39%	£ 47,520	To enable provision of interventions additional to quality first teaching.	To support attainment and progress across all areas of the curriculum	75% of focus groups have made accelerated progress, including disadvantaged children. To continue in 2018/19	
To fund specialist teacher in Year 6	AEN Self esteem 19%	£2,800	To enable targets set are met and children's support is tailored to suit their individual learning needs.	To raise attainment and personalise learning for each child.	77% of pupils with AEN and self esteem made expected progress To continue in 2018/19	
To fund enrichment activities	Self esteem Behaviour 20%	£7,501	To provide children with experiences outside of the Curriculum	To raise self-esteem and social skills and promote teamwork and resilience.	All children have experienced enrichment activities which aid teamwork, resilience, self-esteem and social skills,	

						including 100% disadvantaged pupils To continue in 2018/19
	To fund forest school costs	Self esteem AEN SEN Behaviour 100%	£ 2500	To provide members of staff and equipment to run Forest School	To provide children with enrichment of learning outside within a forest school environment	100% of pupils have benefitted from attending Forest School, which builds resilience, self esteem and independence. To continue in 2018/19
	To subsidise school trips	Attendance Self esteem 17%	Dependent of trip cost but a % cost of trips funded by school Approx £3000	For all children to be included to enhance their learning experience and social skills	To raise self - esteem and social skills and promote teamwork and resilience. Raise attendance	All pupils benefit from the subsidy of school trips. 100% disadvantaged pupils included. To continue 2018/19
	To continue to provide subsidy for Breakfast and After School Clubs	Attendance Behaviour Self esteem 23%	£ 8,000	To provide a subsidy for Breakfast Club to ensure children have a good start to the day. To provide a subsidy for After School Club.	To ensure attendance in school. Promote self-esteem and positive behaviour management.	All children who attend Breakfast and After School club benefit from the provision provided including 38% disadvantaged pupils.
	To subsidise swimming in Year 3	28% of Year 3 class	£700	To ensure all children have the experience of swimming in KS2	To promote teamwork and sports skills.	All children benefit from the subsidy, including of 27% disadvantaged pupils. To continue in 2018/19

	To subsidise the residential trip in Year 6	30% of Year 6 class	£1000	To provide the children with the experience of a residential trip	To promote resilience and independence	All pupils in Year 6 benefit from the subsidy, including 33% disadvantaged pupils
	To provide all children in the school with the opportunity to drink milk daily	Medical 27%	£ 796	To fund the provision of milk for all children within the school.	To promote health and well-being for all children	Milk provided for 29% of disadvantaged children to aid concentration and health. To continue in 2018/19
	To provide a school minibus to help with the cost of trips	Self esteem Behaviour SEN AEN 100%	£ 4000	To provide travel to sports, trips and swimming	To provide affordable travel to the whole school	All children benefit from travelling in the minibus including 23% disadvantaged pupils To continue in 2018/19
	To enable all children to be able to cook within the school	Self esteem SEN AEN 41%	£1501	To provide a member of staff and equipment to enable cooking to take place three times a week	To promote healthy eating, teamwork skills and to support the curriculum.	All pupils benefit from cooking throughout the year, including 29% disadvantaged pupils. To continue in 2018/19
	Books for children at Christmas	Self esteem SEN AEN Attendance 42%	£125	To provide all children with a book at Christmas	To promote a love of books and reading for pleasure	All pupils benefit from a book, including 29% disadvantaged pupils To continue in 2018/19
	Drama club	Self esteem AEN 19%	£1000	To provide weekly drama sessions	To develop confidence, resilience and speaking and listening opportunities	All children who attend drama club benefit from this by raising self-esteem, confidence and teamwork. Including 23%

						disadvantaged pupils. To continue in 2018/19
	Whole school panto	For all 100%	£ 400	To provide a traditional form of entertainment for all children at Christmas time	To allow all children the enjoyment of watching a traditional pantomime at Christmas.	This benefit all pupils, including 29% disadvantaged. To continue in 2018/19
	Speech and Language specialist	SEN 36%	£ 1050	To improve children's speech and language.	To provide children with a specialist speech and language therapist	58% of pupils benefit from this professional service. To continue in 2018/19
	Breakfast bowls	For All 100%	£2,660	To provide children with a healthy breakfast to start the day	To ensure all children have the opportunity to eat a healthy snack before starting the school day	All pupils benefit from this provision, including 29% disadvantaged. To continue in 2018/19
	To fund Mymaths	For all 100%	£395	To provide and online maths programme	To allow children to access maths at home with a fun and exciting approach	All pupils benefit from this provision, including 29% disadvantaged To continue in 2018/19
	Total £81,948 Without figure for trips					

Review Date: July 2018

Number of pupils and pupil premium grant (PPG) expected 2017-18

Total number of pupils on roll	203
Total number of pupils eligible for PPG	54
Amount of PPG received per pupil	£1320
Total amount received for Post Children in Care	0
Total amount received for Children in Care	0
Free School Meals	£71280
Old Year PPG Adjustment	0
Total amount of PPG received	£