

Sports Premium 2017/18

The Government has stated that we must use the funding to make additional and sustainable improvements to the quality of PE and sport we offer.

This means that we should use the premium to:

- develop or add to the PE or sports activities that the school already offers
- build capacity and capability within the school to ensure that improvements made will now benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Teynham Parochial CEP School, will have received £18020 by the end of the academic year, with a rollover of £7354 from last year. This will be spent in an effective way. It will influence our PE curriculum and help to sustain our extra curricula sporting activities.

Review 2016/17

Achievements to date	Areas for improvement
Specialist Boxing coach employed, which allowed children to build basic skills and confidence.	Employ more coaches to give children a wider range of sports activities.
The introduction of playground PALS – allowing for leadership skills, collaborative play and sharing to take place.	Ongoing training needed to be given to ensure sustainability of playground PALS
Additional resources purchased to ensure effective PE lessons and lunchtime play equipment	

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Range of resources purchased for outdoor play-including play and lunch times.	PE leader to audit resources of both PE and playground equipment	£1345	Children benefit from equipment and will have continued and sustain use.	Maintain and audit play equipment
Range of facilities to engage children in regular physical activity	Introduce daily mile for the whole school	£9950	Quotes received for daily mile track on field	Track to be fitted in Term 1 2018
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise the profile of sports throughout the school	Promote sports events to children and parents	£100	Everyone is aware of variety of activities available.	Flyers, letters and texts to inform parents of events
	Professional development for PE leader	£165	Allows for PE leader to be upskilled and feedback to staff	Attend relevant courses
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop teacher's confidence in PE	PE leader to provide updates throughout the year in staff meetings.		Observations and monitoring of PE and sport across the school.	Staff voice
Set up links with schools in collaboration	PE subject leader to complete pupil voice	£20	Collaboration sports events attended	PE lead to continue links with schools in collaboration
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Specialist boxing coach employed to deliver lessons weekly across the school KS1 and KS2	Provides children with basic skills in boxing and promotes confidence and leadership skills	£2500	Children have the chance to participate in a sport they otherwise may not have been exposed to. Promotes discipline.	Continue in KS2 next academic year
Specialist golf coach employed to deliver lessons weekly across the school	Provides children with basic skills in golf and promotes teamwork	£880	Children have the chance to participate in a sport they otherwise may not have been exposed to.	
Specialist football coach employed to deliver lessons weekly across the school	Provides children with a variety of football skills. Promotes teamwork and competitiveness.	£1740	Children have the chance to take part in competitive sport	To continue next academic year
Year R continue to benefit from storycise	Provides children with core strength and dexterity.	£40	Builds core strength	To continue next academic year
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports week activities include; primary fitness, fencing, flamenco dancing, tennis and speed cage.	Provides variety of competitive sports across the week for all children	£1955	Children are exposed to a variety of sports. Allows for diversity and different interest for all children	To continue next academic year – with more variety
Sports day leads to 100% of children taking part in competitive sports activities	Intra house competitions run for all children	£220	All children take part in sport – competitive element for races. Promotes team work, team building and leadership skills	To continue next academic year
Total		£ 18915		

