

Hedgehog Class



Dear Parents and Carers,

Welcome back to term 3. We hope you all had an enjoyable Christmas and Happy New Year to you all. We are very happy to be teaching your children in this very important year for them. We hope to make this a memorable last year for them in their primary school, whilst preparing them for life in their new secondary school. Our topic this term is Native Indians and this will cover the English, History, Geography and Art/DT aspects of the curriculum.

English

During English lessons we will be using a class novel, "In the footsteps of Crazy Horse", to explore and write fictional biographies and autobiographies, narratives and explanations surrounding the Native American culture. We will be identifying the meaning of new words through use of knowledge of root words, prefixes and suffixes. We shall also be revising homophones, antonyms and synonyms and how to use dashes, hyphens, ellipses, semicolons and colons. Revising parts of grammar will also form a significant part of our week including active/passive voice and subject/object, as well as nouns, adjectives, verbs, adverbs, conjunctions and prepositions. The children will extend their knowledge of spelling strategies and apply these to high-frequency and cross-curricular words from the Years 5 and 6 word list.

Maths

We shall be identifying the value of each digit in numbers given to 3 decimal places and multiply these numbers by 10, 100 and 1,000 giving answers up to 3 decimal places. Children will learn to multiply one-digit numbers with up to 2 decimal places by whole numbers and use written division methods in cases where the answer has up to 2 decimal places. We will solve problems, which require answers to be rounded to specified degrees of accuracy. We will also solve problems involving the calculation of percentages [for example, of measures and such as 15% of 360] and the use of percentages for comparison. Children will learn to recall and use equivalences between simple fractions, decimals and percentages including in different contexts. We will also use simple formulae, generate and describe linear number sequences, express missing number problems algebraically, find pairs of numbers that satisfy an equation with two unknowns, enumerate possibilities of combinations of two variables.

P.E

Our P.E. days will be on a Monday afternoon and Tuesday morning. All children need to have a P.E. kit in school including plimsolls or trainers for outside sessions. No earrings are allowed to be worn during P.E. lessons therefore the children need to be able to take them out themselves, or have them taken out in the mornings before school. These term pupils will take part in gymnastics and multisports.

Science

Our topic this term is Evolution and Inheritance. We shall be identifying inherited and adaptive traits. Pupils will understand that adaptations are random mutations and examine fossil evidence supporting the idea of evolution. They will identify the difference between selective and cross-breeding

R.E.

This unit enables pupils to learn in depth from different religious and spiritual ways of life about being a follower of the Muslim religion. Pupils explore the five pillars of Islam and the importance of these to Muslim believers. Pupils will gain a greater understanding of Islam and what we can learn from its beliefs, values and ideas. This investigation provides an opportunity to learn about the Qur'an and other forms of guidance and visit a Mosque.

ICT

This term the pupils will be learning how to input data on a spreadsheet. They will use formulas to orders and present their work. They will add, edit and calculate a spending budget.

ART

This term we shall be researching and making totem poles, dream catchers and wigwams.

The next 2 terms are very important as far as Year 6 are concerned. They have to not only learn new skills but also revise those taught previously taught in the last two years. It is a culmination of their primary school education and we want to help your child be the best they can so that they feel they can tackle any task with confidence and achieve.

Home work will be given on a Friday and collected in on a Monday. There will be an opportunity to complete any unfinished homework at lunchtime. Sometimes homework is online using My Maths or Nesy or carrying out some research. If your child doesn't have access to a computer at home the lunchtime session is a good opportunity for them to catch up without missing out. Spellings or grammar are also given as part of the homework task. Please help your child learn these. If you have any concerns about your child or their progress, please write a note in the reading record or come and see us at the end of the afternoon to discuss any worries. Thank you for your support.

Mrs C Murray and Mrs. J Evans