

Maths

- *Knowing the 4x and 8x tables and related division facts
- *Recognising the link between repeated addition and multiplication
- *Multiplying two digit and one digit numbers
- *Recognising related calculations
- *Comparing numbers and statements
- *Solving problems using multiplication and division

English

- *Use commas in lists
- *Explore use of apostrophes for possession
- *Explore use of inverted commas
- *Using a range of prefixes and suffixes
- *Recognising and using features of text types including non-chronological reports and diaries
- *Using descriptive language effectively
- *Reading and performing poems

Science

- *Exploring solids, liquids and gases
- *Carrying out simple experiments as part of a team
- *Drawing and recording a conclusion following an experiment
- *Creating tables and block graphs to record results during and after an experiment

Geography / History

- *Recognising the different layers that make up the Earth
- *Understanding and describing how volcanoes are formed
- *Knowing some famous volcanoes
- *Understanding how earthquakes are formed
- *Knowing and naming extreme weather forms and how these can affect people



Rabbit Class Term 3 Extreme Earth

Art / D.T.

- *Using a range of collage materials to create images
- *Recognising features of famous artists
- *Creating work based on those of famous artists
- *Evaluating their work and suggesting improvements

Music

- *Exploring contrasting moods and effects as part of a performance
- *Combining two rhythmic patterns using body percussion and percussion instruments as part of a performance piece
- *Developing confidence when singing within a smaller group, performing songs

R.E.

- *Understanding what is meant by incarnation
- *Thinking about the different ways that God is represented in art
- *Creating their own art work to show different representations of God

P.S.E.

- *Reflecting on what we do well and setting realistic goals for ourselves
- *Recognising and managing feelings of frustration
- *Understanding persistence and how to persist with things in our lives

I.C.T.

- *Reviewing TV programmes
- *Learning how to operate and work with video cameras
- *Shooting videos
- *Reviewing and editing videos
- *Evaluating work against a set of criteria

P.E.

- *Helping, praising and giving feedback to others
- *Performing a range of jumps
- *Creating and performing sequences
- *Developing balance when performing moves

French

- *Naming foods and saying which they do and don't like
- *Naming objects in the classroom
- *Understanding simple directions
- *Giving simple directions