

Maths

- *Being able to draw and interpret pictograms
- *Creating a tally chart
- *Transferring data into a bar chart
- *Interpreting data on bar charts
- *Finding fractions of shapes and quantities
- *Solving a range of problems using fractions
- *Recalling the 3x, 4x and 8x tables

English

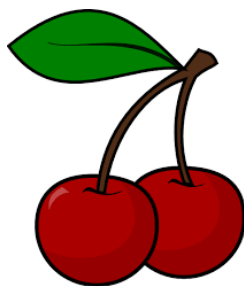
- *Using apostrophes for possession
- *Using inverted commas
- *Writing persuasively
- *Using a thesaurus to find synonyms
- *Using descriptive language effectively
- *Describing story settings
- *Planning and writing a short story
- *Using the perfect, present and past tense
- *Identifying main and subordinate clauses

Science

- *Knowing about the function of our skeletons
- *Knowing how the muscles in our body help us move.
- *Grouping living things
- *Classifying vertebrates
- *Identifying invertebrates

Geography / History

- *Knowing where their local area is and describing features of this
- *Knowing features of Teynham
- *Exploring the history of Teynham, finding out what life was like at our school 100 year ago
- *Recognising key features of maps
- *Creating sketch maps
- *Using a compass



Rabbit Class Term 4 Our Local Environment

Art / D.T.

- *Using a range of collage materials to create images
- *Developing pencil skills, creating a range of techniques
- *Exploring different methods for creating artefacts, e.g. paper staining
- *Developing observational skills and drawing real life objects.

Music

- *Exploring how music can influence our mood
- *Using music as a starting point for art work
- *Thinking about the shape and composition of a piece of music
- *Learning to handle instruments carefully
- *Producing a range of controlled sounds using boom-whackers.

R.E.

- *Remembering features of the Easter story
- *Thinking about why 'Good Friday' is called this
- *Exploring Mary's feelings throughout the Easter story
- *Knowing how some Christians celebrate Easter and their feelings towards this

P.S.E.

- *Understanding the importance of hygiene and ways we can keep ourselves healthy
- *Knowing what the word 'respect' means and how we can show this to both ourselves, others and the environment
- *Finding ways of solving problems peaceably

I.C.T.

- *Planning a presentation
- *Using an Ipad to effectively record video
- *Presenting a piece to camera
- *Evaluating presentations- what worked well and what could be improved

P.E.

- *Helping, praising and giving feedback to others
- *Performing a range of moves with increasing control
- *Learning the rules to a range of team games and joining in with these

French

- *Knowing a range of vocabulary linked to hobbies, months and celebrations
- *listening attentively to spoken language and show understanding by joining in and responding
- *Exploring patterns and sounds of language