

Teynham Parochial CEP School

Pupil Premium Planned Statement 2019/20

What is Pupil Premium?

The Pupil Premium is additional funding given to publically funded schools in England to raise the attainment and well-being of disadvantaged pupils and diminish the difference between them and their peers.

Number of pupils and pupil premium grant (PPG) for 2019/20	
Total number of pupils on roll	205
Total number of pupils eligible for PPG	41
Total amount of PPG received	£ 72,899

School context of children in receipt of Pupil Premium

Teynham Primary School has been a school that has grown over recent years and become the destination school of choice in the local area. There are higher numbers of pupils in receipt of Pupil Premium in Key Stage 2 classes than in Key Stage 1. Despite targeting new parents many do not now meet the criteria for pupil premium.

It should be noted that pupils who are allocated Pupil Premium *may* have Special Educational Needs.

	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
%PP Sept 2019	7%	17%	17%	19%	28%	32%	33%

Pupil Premium children and SEN

- There are 8 Pupil Premium children who are on the SEN register representing 20%
- There are a further 12 Pupil Premium children who are on the Additional Educational Needs school register representing 29%
- 2 Pupil Premium have an EHCP, representing 5%
- 5 children who are diagnosed with ADHD or autism, representing 12%

Pupil Premium children and attendance

- Overall attendance until the end of term 6 was 95.75%

Other barriers to learning

In an audit of all Pupil Premium children across the school, the following barriers to learning were identified.

- 6 children have behavioural difficulties representing 15%
- 1 child has issues with confidence or self-esteem representing 2%
- 12 children have attended another school before Teynham representing 29%
- 8 children have speech and language difficulties representing 20%

Using research to inform how we spend the Pupil Premium money

The Education Endowment Foundation (EEF) is an independent grant making charity dedicated to breaking the link between family income and educational achievements, ensuring that children from all backgrounds can fulfil their potential and make the most of their talents. We have used their research on the cost versus impact of different strategies when deciding how to allocate funding:

Strategy	Months+	What we have done
Phonics	+4	Letters and sounds taught every day. Children are in learning groups based on phase. Careful tracking and regular assessments take place.
Reading Comprehension (ERIC)	+6	Reading comprehension strategies teach pupils a variety of strategies to enable them to understand the meaning of written text
Social and emotional learning	+4	Jigsaw approach to PSHE taught in all classes. Pastoral Support Team used for social skills and emotional interventions.
Small group interventions	+4	Specific interventions taught by teaching assistants.
One to one tuition	+5	Specialist teacher employed to give one to one tuition to Years 4-6. Precision teaching. Reading volunteers.
Meta-cognition and self-regulation	+8	Growth Mindset is embedded across the school and allows children to plan, monitor, evaluate and analyse their learning and attitude to learning.
Behaviour interventions	+4	Improved playground equipment. More adults on the playground leading specific games.
Early Years intervention	+5	Speech therapist employed one day a fortnight.

Feedback	+5	Streamlined marking code with consistent policy for KS1 and KS2. Developmental marking embedded for next steps or challenge.
Mastery learning	+5	Established mastery in maths through Teach, Practise, Apply method linked to Bloom's Taxonomy. Collaboration with subject leaders in RSCG.

Strategy of Planned Expenditure of Pupil premium Grant 2019-20						
Our PPG goes towards funding the following additional initiatives which aim to ensure that all of our pupils who are vulnerable to underachievement have outcomes in lines with their peers.						
Item/project	Barrier plus % of disadvantaged pupils	Approximate Cost	Objective	Reason	Impact	
Effectiveness of Leadership and Management						
Quality of Teaching, Learning and Assessment						
Personal Development, Behaviour and Welfare						
Outcomes for Children and Learners						
To continue to provide additional support/interventions across the curriculum targeted at identified areas of need.	AEN SEN 19%	£ 44,720	To enable provision of interventions additional to quality first teaching.	To support attainment and progress across all areas of the curriculum	74% of focus groups had made good or accelerated progress, including disadvantaged children – spring data To continue in 2020/21	
To fund specialist teacher in Year 6	AEN Self esteem 11%	£2,800	To enable targets set are met and children's support is tailored to suit their individual learning needs.	To raise attainment and personalise learning for each child.	70% of focus group made expected progress – spring data To continue in 2020/21	
To fund enrichment activities	Self esteem Behaviour 17%	£4,000	To provide children with experiences	To raise self-esteem and	All children have experienced	

				outside of the Curriculum	social skills and promote teamwork and resilience.	enrichment activities, including 100% disadvantaged children. To continue in 2020/21
	To fund forest school costs	Self esteem AEN SEN Behaviour 100%	£ 1000	To provide members of staff and equipment to run Forest School	To provide children with enrichment of learning outside within a forest school environment	All children up to March had experienced Forest School which builds self-esteem and resilience. To continue in 2020/21
	To subsidise school trips	Attendance Self esteem 14%	Dependent of trip cost but a % cost of trips funded by school Approx £3500	For all children to be included to enhance their learning experience and social skills	To raise self-esteem and social skills and promote teamwork and resilience. Raise attendance	Some trips took place before March but many didn't due to Covid-19 To continue in 2020/21
	To continue to provide subsidy for Breakfast and After School Clubs	Attendance Behaviour Self esteem 18%	£ 3,750	To provide a subsidy for Breakfast Club to ensure children have a good start to the day. To provide a subsidy for After School Club.	To ensure attendance in school. Promote self-esteem and positive behaviour management.	All children who attend Breakfast and After School Club up to March, benefit from the provision including 30% disadvantaged children. To continue in 2020/21
	To subsidise swimming in Year 3	19% of Year 3 class	£1,000	To ensure all children have the experience of swimming in KS2	To promote teamwork and sports skills.	Did not take place due to Covid – 19 To continue in Autumn term for Year 4 and Summer term for Year 3 2020/21

	To subsidise the residential trip in Year 6	33% of Year 6 class	£700	To provide the children with the experience of a residential trip	To promote resilience and independence	Did not take place due to Covid-19
T	To provide all children in the school with the opportunity to drink milk daily	Medical 16%	£ 650	To fund the provision of milk for all children within the school.	To promote health and well-being for all children	Milk provided for 24% of disadvantaged children to aid health up to March. To continue in 2020/21
	To provide a school minibus to help with the cost of trips	Self esteem Behaviour SEN AEN 100%	£ 5,500	To provide travel to sports, trips and swimming	To provide affordable travel to the whole school	All children benefit from travelling in the minibus. To continue in 2020/21
	To enable all children to be able to cook within the school	Self esteem SEN AEN 100%	£1,250	To provide a member of staff and equipment to enable cooking to take place three times a week	To promote healthy eating, teamwork skills and to support the curriculum.	All pupils benefit from cooking during up to March, including 24% disadvantaged children. To continue in 2020/21
	Books for children at Christmas	Self esteem SEN AEN Attendance 40%	£125	To provide all children with a book at Christmas	To promote a love of books and reading for pleasure	All children benefit from a new book, including 24% disadvantaged children. To continue in 2020/21
	Drama club	Self esteem AEN 15%	£500	To provide weekly drama sessions	To develop confidence, resilience and speaking and listening opportunities	All pupils who attend benefit from raising self-esteem and confidence, including 16% disadvantaged children. To continue in 2020/21

	Whole school panto	For all 100%	£ 450	To provide a traditional form of entertainment for all children at Christmas time	To allow all children the enjoyment of watching a traditional pantomime at Christmas.	All children benefit, including 24% disadvantaged. To continue in 2020/21
	Speech and Language specialist	SEN 14%	£ 1,100	To improve children's speech and language.	To provide children with a specialist speech and language therapist	52% of pupils benefit from this professional service. To continue in 2020/21
	Breakfast bowls	For All 100%	£2,750	To provide children with a healthy breakfast to start the day	To ensure all children have the opportunity to eat a healthy snack before starting the school day	All children benefit, including 27% disadvantaged children. To continue in 2020/21
	To fund Mymaths	For all 100%	£395	To provide and online maths programme	To allow children to access maths at home with a fun and exciting approach	All children benefit, including 24% disadvantaged children. To continue in 2020/21
	Total £ 71,045 Without figure for trips					

Review Date: September 2020

Number of pupils and pupil premium grant (PPG) expected 2020-21	
Total number of pupils on roll	210
Total number of pupils eligible for PPG	36
Amount of PPG received per pupil	£1320
Total amount received for Post Children in Care	0
Total amount received for Children in Care	0
Free School Meals	£47,520
Old Year PPG Adjustment	0

Total amount of PPG received

£
