

Mathematics

Place Value

- Represent numbers to 1000
- Partition numbers into 100s, 10s and 1s
- Round numbers to the nearest 10 or 100
- Order and compare numbers to 1000
- Find 1, 10, 100 more or less of a number

Addition and Subtraction

- Add and subtract 1s, 10s, 100s and 1000s
- Add two three digit numbers
- Subtract two three digit numbers
- Use different methods to estimate and check answers

Fractions

- Identify equivalent fractions
- Compare and order fractions
- Add and subtract fractions

Time

- telling the time to the nearest minute

Topic

- Chronologically order events in the Stone Age
- Find out about Stone Age homes
- Research the purpose of weapons and tools used during the Stone Age
- Consider what food was available during different seasons of the Stone Age
- Compare Stone Age life to life of today e.g. how are clothes, jobs etc.
- Research the history of Stonehenge



PE

- Multi-sports
- Swimming
- Sports Week

PSHE

Jigsaw

- Being Me in My World

Art/DT

- Create cave art
- Design and create a Stone Age tool and piece of jewellery
- Use a natural dyeing techniques to dye
- Blend colours to create artwork

Year 4 (Term 1) The Stone Age



Science

Rocks

- Compare and group together rocks on the basis of their properties and appearance
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock
- Recognise that soils are made from rocks and organic matter

ICT

- Use search engines to research a given topic

English

- Recall stories, make story predictions and explore characters' feelings
- Plan and write a story with an interesting beginning, build up, problem, resolution and ending
- Identify the features of different types of poetry and write their own poems
- Use instructional language to write a detail set of instructions

GPS

- Revise noun phrases and different sentence types
- Use apostrophes for possession and contractions
- identify progressive past and present tense sentences and begin to use these in their writing
- Use conjunctions and adverbs to express time, place, and cause

RE

Creation/Fall

- Place the concepts of God, Creation and the Fall on a timeline of the Bible's 'Big Story'
- Discuss the story of Adam and Eve might show about human nature and how to act
- Describe how and why Christians might pray to God, say sorry, forgive and ask for forgiveness
- Make links between what stories in the Bible say about human beings

