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| <p style="text-align: center;">Maths</p> <ul style="list-style-type: none"> ❖ Represent Numbers to 100 and 1000 ❖ Partition numbers into 10s, 100s and 1s ❖ Find 1, 10 and 100 more or less ❖ Comparing and Ordering Numbers ❖ Count in 50s | <p style="text-align: center;">English</p> <ul style="list-style-type: none"> ❖ Recognising and using features of story writing ❖ Following and writing instructions ❖ Retelling and predicting parts of stories ❖ Recapping and learning how to use nouns, verbs, adjectives and adverbs ❖ Understanding how to use and apply phonic sounds ❖ Understanding how to use spelling rules. | <p style="text-align: center;">Science – Rocks</p> <ul style="list-style-type: none"> ❖ Identifying Rocks ❖ Comparing and grouping rocks ❖ Understand how fossils are formed ❖ Who is Mary Anning? ❖ Recognise and understand how soil is formed |
| <p style="text-align: center;">Topic</p> <ul style="list-style-type: none"> ❖ To find out what happened in the Stone Age. ❖ To create pictures in the style of cave paintings. ❖ To look at different homes from the Palaeolithic, Mesolithic and Neolithic times. ❖ To find out what people ate in the Stone Age and how their diet changed. ❖ To find out what we know about Skara Brae. ❖ Consider life in the Stone Age and how it compares to life to today. | <div style="display: flex; align-items: center; justify-content: center;">  <div style="margin-left: 20px;"> <p>Rabbit Class</p> <p>Term 1</p> <p>Stone Age</p> </div> </div> | <p style="text-align: center;">Art</p> <ul style="list-style-type: none"> ❖ Creating stone age dwelling using clay, exploring a range of shaping and joining techniques ❖ Using different pastel techniques to create a cave painting ❖ Evaluating their work, saying what went well and what could be improved |
| <p style="text-align: center;">R.E.</p> <ul style="list-style-type: none"> ❖ Re-building together ❖ Learning together from Jesus the Teacher ❖ Growing together in a growing world ❖ Flourishing together ❖ Compassion together ❖ Resilience together ❖ Vulnerability together ❖ Kindness together | <p style="text-align: center;">P.E. - Basketball</p> <ul style="list-style-type: none"> ❖ Catching and Throwing Techniques ❖ Defending and Attacking Skills ❖ Understanding of rules | <p style="text-align: center;">P.S.H.E.</p> <ul style="list-style-type: none"> ❖ Recognising our worth ❖ Facing new challenges positively ❖ Recognising emotions in myself and others ❖ Understanding how our actions affect both ourselves and others ❖ Understand why we need rules and how they are linked to our rights and responsibilities |

