Mathematics

Addition and Subtraction

- -Add and subtract 1s, 10s, 100s and 1000s
- -Add two three digit numbers
- -Subtract two three digit numbers
- -Use different methods to estimate and check answers

Length and Perimeter

- -Recognise equivalent lengths
- -Convert kilometers and meters
 Find fractions of kilometers
- -Add and subtract lengths
- -Measure perimeter of a range of shapes

Music

other musical notations

Topic

- Identify how different countries celebrate different celebrations
- -Understand why and how Diwali is celebrated
- -Retell the story of Hanukkah
- -Recognise how Christmas is celebrated differently around the world

French

-All about me

PE

- -Multi-skills
- -Swimming

PSHE

Jigsaw

-Celebrating differences
Whole class wellbing
activities

Art/DT

- Create Rangoli inspired artwork
- Follow a recipe to make Diwali sweets
- Study primary and secondary colours
- Use shape to create artwork
- Winter fair/Christmas craft

Year 4 Term 2

Celebrations Around the World

Science

Electricity

- Understand how electricity is generated
- Identify common appliances that run on electricity
- Construct a simple series electrical circuit identifying and naming its basic parts
- Recognise that a switch opens and closes a circuit

ICT

Programming

- Repetition of shapes

English

- Identify features of a newspaper report
- -Plan, write and edit a newspaper report
- -Recall stories, make story predictions and explore characters' feelings
- -Plan and write a story with an interesting beginning, build up, problem, resolution and ending
- -Read and write play scripts

GPS

- -Continue to revise and use apostrophes for procession and contractions
- -Identify progressive past and present tense sentences and begin to use these in their writing
- Use conjunctions and adverbs to express time, place, and cause

RE

Incarnation

- -Identify John 1 as part of a 'Gospel', noting some differences between John and the other Gospels
- Describe how Christians show their beliefs about God the Trinity in the way they live
- -Make links between some of the texts and teachings about God in the Bible and what people believe about God in the world today, expressing some ideas of their own clearly