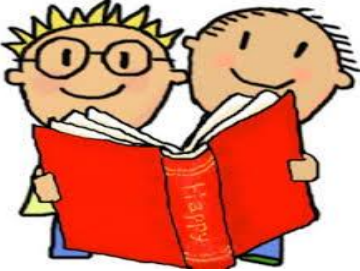
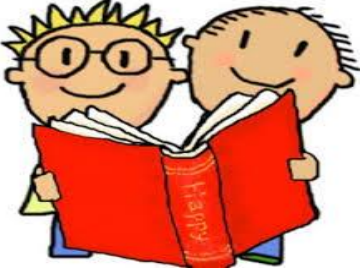



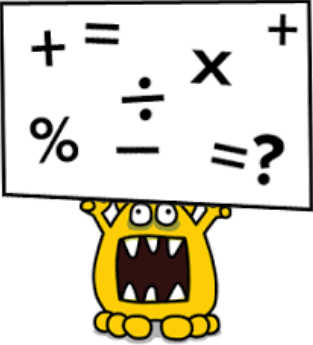
# Learning at home

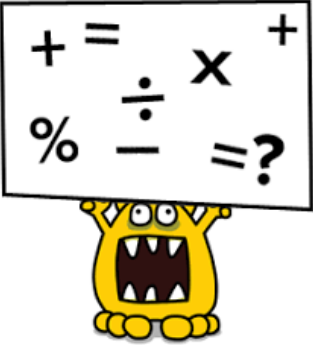
The table below has been produced to support parents and their children with 'learning at home' during the current lockdown. It provides some ideas of activities you might like to try with your children at home. It is based around the **Primary Curriculum** with activities that support learning through play. Your child's teachers/SENCOs have highlighted those activities that might be most relevant to your child's interests, needs and stage of development.

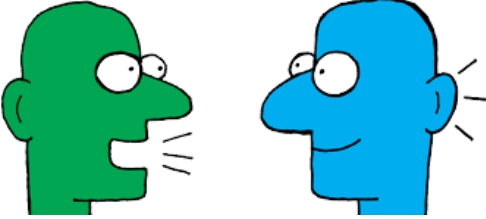
Area of Learning	Ideas to try	What does this help with?	Key words to use
<p data-bbox="107 635 210 662">Literacy</p> 	<p data-bbox="672 635 1335 699">Activities that practice fine motor skills can support the development of handwriting e.g.</p> <ul data-bbox="721 708 1379 842" style="list-style-type: none"> <li>- Cutting things out of catalogues to make a wish list</li> <li>- Rolling playdoh into shapes, using tools to cut it.</li> <li>- Threading pasta onto a string to make a necklace</li> <li>- Using construction toys such as Lego</li> </ul>	<p data-bbox="1422 635 1742 734">Fine motor skill development to support handwriting</p>	<p data-bbox="1774 635 2087 912">Items being used Actions being used e.g. Cut, Roll, thread, build Shapes of playdough Size e.g. big/small Place, e.g. in/on/under/behind/next to</p>
	<p data-bbox="672 925 779 952"><b>Reading</b></p> <p data-bbox="672 962 1375 1145">Any reading is beneficial for children, and if books are not something they enjoy you may need to look for alternative texts. Reading comics, magazines, annuals, instruction manuals, kids news, cook books etc all support reading for pleasure.</p> <p data-bbox="672 1197 1335 1302">Looking through a book, retelling from memory or from looking at the pictures is also helps the development of reading skills.</p>	<p data-bbox="1422 925 1671 952">Reading for pleasure</p>	<p data-bbox="1774 925 2087 1129">Naming of the pictures in the book, the actions of the characters on each page, the feelings of the characters and their description.</p>


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<p data-bbox="107 119 210 148">Literacy</p> 	<p data-bbox="680 119 920 148"><b>Spot the difference</b></p> <p data-bbox="680 156 1417 220">Lots of magazines have these puzzles; you can also buy whole books of them.</p> <p data-bbox="680 231 1319 295">Google 'spot the difference' and there are lots of free websites such as:</p> <p data-bbox="680 347 1267 416"><a href="https://play.mattel.com/thomas-and-friends/en-us/games/spot-the-difference">https://play.mattel.com/thomas-and-friends/en-us/games/spot-the-difference</a></p> <p data-bbox="680 464 1120 494"><a href="http://www.spotthedifference.com/">http://www.spotthedifference.com/</a></p> <p data-bbox="680 544 1182 572">Some have a timer for an extra challenge!</p> <p data-bbox="680 580 1395 649"><a href="https://www.smithsonianmag.com/games/spot-difference-180968040/">https://www.smithsonianmag.com/games/spot-difference-180968040/</a></p> <p data-bbox="680 699 1366 762">Some are really tricky and suitable for older children (and adults)!</p> <p data-bbox="680 774 1332 842"><a href="https://www.neok12.com/games/photo-game/photo-game.htm">https://www.neok12.com/games/photo-game/photo-game.htm</a></p>	<p data-bbox="1449 119 1621 148">Concentration</p> <p data-bbox="1449 193 1704 256">Visual processing and perception</p> <p data-bbox="1449 301 1771 435">Finding small details in information (important for reading and spelling accurately)</p>	<p data-bbox="1807 119 1917 183">Same Different</p>
	<p data-bbox="680 849 875 877"><b>Where's Wally?</b></p> <p data-bbox="680 885 1402 1023">Where's Wally books have a whole list of things to find on each page but are complicated and cluttered. Other, similar books are available for younger children e.g. Where's Wookiee?, Find the Penguin.</p> <p data-bbox="680 1066 999 1094">Some are available online:</p> <p data-bbox="680 1102 1361 1171"><a href="https://art-sci.blogspot.com/2011/07/10-wheres-waldo-puzzles.html">https://art-sci.blogspot.com/2011/07/10-wheres-waldo-puzzles.html</a></p> <p data-bbox="680 1209 1375 1273">Twinkl has lots of similar activities that are free to families during lockdown.</p>	<p data-bbox="1449 849 1704 877">Similar skills to above</p>	<p data-bbox="1807 849 1944 912">Look Find/found</p>


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Literacy 	<b>Audiobooks</b> Audiobooks are a great way to listen to stories that are too tricky to be read independently. There are lots available on YouTube if you don't have a subscription to a service like Audible. Libraries are still lending books and audiobooks via click and collect.	Vocabulary development Supports comprehension and reading with expression	N/A
	<b>I hear with my little ear</b> Play using the first sound you can hear in a word to encourage your child to look for all the things they can find that start with the sound.	Awareness of sounds Identifying sounds	Names of objects listening for Hear Listen
	<b>Phonic hunts</b> Go on a hunt (indoor or outdoor) for things starting with the same sound. Take pictures of everything you find or collect objects so you can look at them again when you get in and sort them into groups all starting with the same sound.	Awareness of sounds Identifying sounds Sorting	Names of objects Hunt/find/found Same/different
	<b>Word hunts</b> Look for High Frequency Words in books or around the house on packaging. Which word can you find most?		Again More Look/search Find/found
	<b>Word searches</b> Twinkl has lots of printable searches. You can make your own here: <a href="https://www.superteacherworksheets.com/generator-word-search.html">https://www.superteacherworksheets.com/generator-word-search.html</a>	Sight recognition of words improves fluency in reading and spelling	Look/search Find/found Vertical, diagonal. Horizontal Forwards. Backwards Up, down
	<b>Alphabet hunt with your child's toys</b>	Develop: phonic knowledge, listening skills, communication skills, turn taking, fun	

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<p data-bbox="107 119 241 151"><b>Numeracy</b></p> 	<p data-bbox="676 119 907 151"><b>Times tables pairs</b></p> <p data-bbox="676 156 1426 438">Cut up a sheet of paper into small cards. Write the sum on one card and the answer on another until you have a full set (make sure you can't see the numbers through the paper and cheat). Place face down with sums one side and answers the other and pick two at a time. After turning over the sum, get your child to say what answer they are looking for. When they find a pair, they can only keep it if they can give the equivalent division fact (<math>2 \times 3 = 6</math>, <math>6 \div 3 = 2</math>)</p>	<p data-bbox="1444 119 1785 183">Quick recall of number facts</p>	<p data-bbox="1803 119 1948 215">Match/pair Look Find/found</p>
	<p data-bbox="676 481 817 513"><b>Dot to dot</b></p> <p data-bbox="676 518 1426 694">You can get simple 1-10 dot-to-dots, really complicated 1000 dot-to-dots and everything in between. There are lots of printable's online or you could try making your own by finding a picture in a book or from around the house and placing a piece of paper over the top to trace on the numbers.</p>	<p data-bbox="1444 481 1747 614">Improves number recognition, sequencing, counting and visual processing</p>	<p data-bbox="1803 481 2072 694">Draw/join Next (as in what number comes next?) First Last Label the items drawn</p>
	<p data-bbox="676 734 884 766"><b>Pattern copying</b></p> <p data-bbox="676 770 1426 909">Set up a pattern using materials you have at home. It could be Lego bricks, pasta, beads – anything you have a selection of. Make patterns for your child to copy. They can end up as complicated as you can both manage.</p>	<p data-bbox="1444 734 1769 837">Maths is all about being able to find patterns. Also supports visual processing</p>	<p data-bbox="1803 734 2027 798">Label the pattern Same/different</p>
	<p data-bbox="676 949 907 981"><b>Lego construction</b></p> <p data-bbox="676 986 1426 1161">Making Lego from instruction books is a great way to develop visual-spatial skills. They don't have to be new sets – you can use any Lego you already have. The instructions are all downloadable if you have lost the books. Alternatively, you could make a freestyle model for your child to copy.</p>	<p data-bbox="1444 949 1724 1013">Develops visual-spatial skills.</p>	<p data-bbox="1803 949 2072 1228">Next (as in "what do we need to do next?") Colours Shapes Size Label the item built Place (on, under, next to etc.)</p>

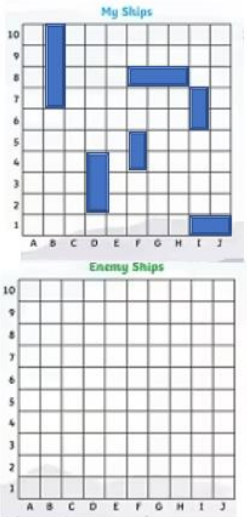
Area of Learning	Ideas to try	What does this help with?	Key words to use
<p data-bbox="107 119 241 151"><b>Numeracy</b></p> 	<p data-bbox="676 119 869 151"><b>Number Hunts</b></p> <p data-bbox="676 156 1355 220">Look for numbers in the environment, streets lend themselves nicely to the concept of odd/even numbers!</p>	<p data-bbox="1444 119 1702 183">Number recognition, ordering</p>	<p data-bbox="1803 119 2027 215">Numbers Odd/Even Before, after, next</p>
	<p data-bbox="676 266 831 298"><b>Shape Hunt</b></p> <p data-bbox="676 303 1400 434">Use post-its, sticky labels or a camera to find/label different objects in the house that either; Have faces that are 2D shapes Or, for older children, name which 3D shape an object is.</p>	<p data-bbox="1444 266 1668 298">Shape recognition</p>	<p data-bbox="1803 266 2016 330">Same/different Names of shapes</p>
	<p data-bbox="676 446 1176 478"><b>Sorting objects into groups of 'the same'</b></p> <p data-bbox="676 483 1411 649">It may be the same colour, shape or the same type and could be undertaken with toys, sweets, coins, household objects. Looking at which group has most or least and helping to count the number of objects within each group will build on the simple skills of analysing data.</p>	<p data-bbox="1444 446 1702 542">Simple data handling Simple counting More/less</p>	<p data-bbox="1803 446 1993 649">Same/different How many More/most Less/least Total Altogether</p>
	<p data-bbox="676 662 851 694"><b>Traffic survey</b></p> <p data-bbox="676 699 1366 798">Can be done out of the front window if you live on a busy street, or as part of a walk. Make a tally of the different vehicles/coloured cars that you see.</p>	<p data-bbox="1444 662 1624 694">Data handling</p>	<p data-bbox="1803 662 1948 798">More/most Less/least Total Altogether</p>
	<p data-bbox="676 809 851 841"><b>Board Games</b></p> <p data-bbox="676 845 1400 944">Playing family board games can be an excellent opportunity for practicing a number of numeracy skills e.g. dominos, frustration, Uno</p>	<p data-bbox="1444 809 1691 976">Quick recognition of numbers/quantities. Counting Following rules/instructions</p>	<p data-bbox="1803 809 1993 873">Numbers Same/different</p>
	<p data-bbox="676 989 817 1021"><b>Water play</b></p> <p data-bbox="676 1026 1422 1157">A variety of different containers in a tub of water can be used to explore capacity. Pouring different shaped containers into another to see if they can fit, counting how many scoops of water it takes to fill different things</p>	<p data-bbox="1444 989 1556 1021">Capacity</p>	<p data-bbox="1803 989 1937 1125">Full/empty Most/least Capacity Predict</p>
	<p data-bbox="676 1169 963 1201"><b>Time/Visual Schedules</b></p> <p data-bbox="676 1206 1411 1372">If your child struggles to tell the time, then alternatives such as visual schedules can be a useful alternative to help teach the concept (and also offers predictability and routine to the day). Referring to this, taking down activities that have happened and discussing what is coming up supports this.</p>	<p data-bbox="1444 1169 1713 1201">Simple passing of time</p>	<p data-bbox="1803 1169 2060 1201">First/then/next/after</p>

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<p data-bbox="107 119 481 151"><b>Communication and Language</b></p> 	<p data-bbox="683 119 1232 151"><b>Interview a member of your family via Zoom.</b></p> <ul data-bbox="728 159 1388 223" style="list-style-type: none"> <li>• Ask family members about their views on a subject that is being taught.</li> </ul> <p data-bbox="683 231 1377 295">Interview them about their childhood, how it compares to theirs.</p>	<p data-bbox="1444 119 1736 183">Develop conversational skills.</p> <p data-bbox="1444 191 1736 255">Develop active listening skills.</p>	<p data-bbox="1803 119 2072 255">'What, where, when, why' questions Like/dislike Same/different</p>
	<p data-bbox="683 306 1332 338"><b>Share a book with a member of your family via Zoom.</b></p> <ul data-bbox="728 343 1388 406" style="list-style-type: none"> <li>• If they have a copy of the same text as you why not take it in turns to read a page.</li> </ul> <p data-bbox="683 414 1411 446">Each person on Zoom could read a different character's part.</p>	<p data-bbox="1444 306 1780 406">Develop active listening skills and fostering a love of text.</p>	<p data-bbox="1803 306 2072 510">Names of characters Parts of narrative related to the text, e.g. who, what doing, where, when, why, how etc.</p>
	<p data-bbox="683 521 1366 585"><b>Use their outside time to go on a walk and either collect items or take photos.</b></p> <ul data-bbox="728 590 1388 734" style="list-style-type: none"> <li>• These could then be used to create a collage.</li> <li>• The photos could be used to create a 'map' of their journey.</li> <li>• They could research what they have found.</li> </ul>	<p data-bbox="1444 521 1758 694">Mental and physical wellbeing Conversational skills both when on walk and when discussing items/images.</p>	<p data-bbox="1803 521 2072 766">Items seen/found Walk Look/see Make/do (in relation to the collage) Descriptions of items/weather</p>
	<p data-bbox="683 777 862 809"><b>Play Articulate</b></p> <p data-bbox="683 813 1422 981">Players have to use circumlocution (If you are trying to describe the word yacht you might say, it's a small boat that has large sails. You are using your existing knowledge to describe something that you don't know the official word for) to describe objects.</p>	<p data-bbox="1444 777 1736 877">Word finding skills Co-operation and team work</p>	<p data-bbox="1803 777 2072 877">Talk about the words being described once the turn is finished.</p>
	<p data-bbox="683 995 1153 1027"><b>Play 'I went to the shop and I bought...'</b></p> <ul data-bbox="728 1032 1400 1096" style="list-style-type: none"> <li>• This can be just oral or can include props and visuals to support recall.</li> </ul> <p data-bbox="683 1101 1422 1197">This game could be changed to include " went for a walk and I saw" or "I went for a walk and I did" if actions are an area you want to focus on.</p>	<p data-bbox="1444 995 1758 1059">Promotes active listening and memory</p>	<p data-bbox="1803 995 2049 1133">Items from the shopping list game Shop Remember</p>

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<p data-bbox="107 114 658 181"><b>Early Phonics- alternatives to reading books/words/sounds for those that struggle</b></p> 	<p data-bbox="676 114 1426 290"><b>Listening games</b> Go on a 'Sounds hunt' to develop children's listening skills and encourage them to focus attention to listen, can they think of sounds they might hear in certain environments. This can be undertaken inside or outside.</p>	<p data-bbox="1518 114 1704 146">Listening Skills</p>	<p data-bbox="1803 114 2069 357">Listen/look Loud/quiet Where Think Names of items related to the sounds they have heard.</p>
	<p data-bbox="676 370 1426 580"><b>Sounds pairs</b> Using household objects that make noise (timer beeps, cutlery clattering together, clock ticking, telephone ringing etc) put all of the objects on a surface. Take turns to close eyes whilst the other person makes a noise- can they guess what object it was.</p>	<p data-bbox="1518 338 1720 370">Auditory memory</p>	<p data-bbox="1803 370 2069 580">Names of objects being used Description of the sound made once guessed. Listen/look</p>
	<p data-bbox="676 593 1426 798">Before children are able to read and write words they need to be able to listen to the word and break it down into individual sounds. To support this, you can segment every-day words e.g. time to get in the b-a-th, put on your s-o-ck, where is the b-oo-k. Even if children are unable to identify the written sound they can still be exposed to these orally.</p>	<p data-bbox="1518 593 1720 625">Oral segmenting</p>	<p data-bbox="1803 593 2069 798">Names of items where the words are broken down, e.g. if segmenting the word b-a-th, model the word again as a whole</p>
	<p data-bbox="676 809 1426 895">If your child has difficulty remembering the sounds they have just read then playing games to support children to hold sounds in their head before they blend these will be useful.</p>	<p data-bbox="1518 809 1720 841">Early phonic skills</p>	<p data-bbox="1803 809 2018 841">Think/remember</p>

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<p><b>Cross curricular</b> lots of learning takes place if you encourage your children to help with everyday tasks. These may not be independent, but could still count towards learning at home with some minor tweaks to emphasize the learning taking place.</p> 	<p><b>Cooking</b> Find a simple recipe from a book or online. Read it together, write or draw a shopping list of the things that need to be bought (can include a trip to the shops to buy but may be best avoided at the present time) Follow the instructions, weigh and count things out, chop and prepare ingredients, divide ingredients equally e.g. topping onto pizza, cake mix into cases. Older children may be able to do a simple recipe on their own.</p>	<p>Reading Writing Mark making for meaning Following instructions Maths skills- counting, measuring, money, division/sharing Fine motor skills Life skills Cooperation</p>	<p>First/Next/Then/After In/On Share/Divide/Equal</p>
	<p><b>Washing</b> Sorting darks/lights, whose clothes are whose, pairing socks, following instructions to use the machine</p>	<p>Maths- sorting Language- following instructions</p>	<p>Sort Pair Same/Different First/Next/Then/After</p>
	<p><b>Build a den</b> Sheet/quilt/blanket</p>	<p>Develop: creativity, imagination skills, social skills, teamwork, fun</p>	<p>Build Items used to build the den In/on/under</p>
	<p><b>Make a shop</b> Tins and packets of food Coins  (Remember to provide safe items only)</p>	<p>Develop: Communication skills, role play skills, listening skills, turn taking, social skills, vocabulary, reading skills, coin identification, money skills, fine motor control, fun</p>	<p>Items of food Coins and amounts Social phrases associated with the shop Pack/buy/sell Look/find Want</p>



	<p><b>Homemade Battleship graph</b> paper, pencil and rubber if you intend reusing the grid, cereal boxes to use as a screen.</p> <ol style="list-style-type: none"> <li>1. Fold graph paper in half. To make two grids.</li> <li>2. Label A-J across the bottom.</li> <li>3. Label 1-10 down the side.</li> <li>4. Repeat.</li> <li>5. Label one grid My Ships the other grid Enemy Ships.</li> <li>6. Draw ships on to 'My Ships' grid. 1x4 xxx ship, 2x3 xxx ships, 3x2 xx ships. See image. (You will shade in the square when your opponent guesses correctly and it is a hit and place a x when they miss.)</li> <li>7. Wait for you opponent to be ready. Each opponent in turn guessing the coordinates of their opponent's ships e.g. (B,4) Use your enemy grid to fill in your opponent's ships. If you guess correctly fill the square with a 0 if you miss fill in a X. Battle your opponent.</li> </ol> <p>The winner is the first to sink all their opponent's ships! If you prefer to use a readymade version: Twinkl has a ready to print grid.</p>	 <p>Develop: Numeracy skills, coordinates, turn taking, communication skills, logic, problem solving skills, listening skills, fine motor control, wellbeing, turn taking</p>	<p>Names of items being used Hit/miss Sink</p>
	<p><b>Guess the secret word before the snowman melts</b> Paper, pencil, rubber Objective the guess the word (a letter at a time) before the image is erased.</p> <p>Using a pencil draw a snowman. Try to incorporate at least seven parts. i.e. body, head, hat, nose, mouth, eyes, stick arms, scarf, buttons (This an alternative to hangman) One player thinks of a word or phrase; the others try to guess what it is one letter at a time. The player draws a number of dashes equivalent to the number of letters in the word. If a</p>	<p>Literacy skills, turn taking, fine motor, fun</p>	<p>Names of items being used Body parts of the snowman/hangman The word/phrase and then talk about it.</p>

	<p>guessing player suggests a letter that occurs in the word, the other player fills in the blanks with that letter in the right places. If the word does not contain the suggested letter, the other player erases the snowman's hat. As the game progresses, an item/part of the snowman is erased for every suggested letter not in the word. Try to guess the word before the snowman disappears. The first player to guess the correct answer thinks of the word for the next game.</p>		
	<p>This website is designed for EAL students, however the activities are suitable for all children  <a href="https://learnenglishkids.britishcouncil.org/">https://learnenglishkids.britishcouncil.org/</a></p>	<p>Language skills, literacy, history, geography....</p>	<p>N/A</p>
	<p>Pick up sticks          Use cocktail sticks or wooden kebab sticks (remove sharp points before game starts)          As an alternative, straw can be used          A game for any number of players. The object is to pick up sticks, one by one, from where they have fallen at random, without moving any other stick. The player who collects the highest value of sticks in each round is the winner.          Decide the order of play and who is going to start. This player begins by holding all the sticks together in his fist. The sticks should be held vertically so that one end touches the floor or table that is to be the playing surface. The player then releases their grip quickly so that the sticks fall in a pile. From this moment they must not be touched except by the player whose turn it is. This person removes one stick, without moving any other sticks in the pile. His turn continues until he disturbs a different stick. The next person takes their turn.          Sticks may be removed in any way by hand or by flicking them off the pile with another stick.          The game ends when all sticks have been picked up.</p>	<p>Fine motor, turn taking, problem solving, fun</p>	<p>Stick/straw          Fall          Pick up          Flick          On/off          Finished</p>