

(COVID-19) catch-up premium spend report Teynham Church of England Primary School Summary Information

Number of eligible pupils	208	Amount of catch-up premium	£9,500
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School catch-up priorities

Reading									Writing									Maths								
Term 3 2019/20 Data			Term 2 2020/21 Data			July 2021 Target			Term 3 2019/20 Data			Term 2 2020/21 Data			July 2021 Target			Term 3 2019/20 Data			Term 2 2020/21 Data			July 2021 Target		
			Yr	EXS +	GDS	Yr	EXS +	GDS				Yr	EXS +	GDS	Yr	EXS +	GDS				Yr	EXS +	GDS	Yr	EXS +	GDS
Yr	EXS +	GDS	R	43	-	R	55	-	Yr	EXS +	GDS	R	39	-	R	55	-	Yr	EXS +	GDS	R	46	-	R	58	-
R	53	-	1	56	3	1	60	3	R	53	-	1	56	3	1	60	3	R	53	-	1	66	3	1	66	6
1	57	10	2	66	13	2	66	13	1	50	10	2	67	13	2	67	13	1	70	7	2	76	13	2	76	13
2	60	7	3	64	14	3	67	14	2	50	10	3	62	10	3	66	10	2	60	7	3	66	11	3	68	11
3	42	14	4	56	13	4	60	13	3	42	7	4	53	10	4	56	10	3	39	10	4	53	13	4	56	13
4	53	7	5	62	10	5	66	10	4	57	3	5	62	0	5	66	3	4	53	7	5	65	3	5	66	7
5	48	7	6	48	7	6	50	7	5	44	7	6	48	7	6	50	7	5	48	7	6	62	7	6	65	7

A small number of priorities that can realistically be addressed:

1. Writing data target is dependant on GPS skills being transferred into writing
2. Phonics outcomes are not as high as they should be for pupils in Key Stage 1
3. Resources to aid catch up are needed for Key Stage 2

Purpose of spend

The catch-up grant will be used for additional provision and training that supports us to get back on track and teaching a normal curriculum as quickly as possible.

What children need

[For all children]

- Maintaining high wellbeing and high levels of pastoral support
- Focus on getting reading, phonics, writing and maths back on track
- Supporting parents and carers.

[For some children]

- Additional support and focus on reading and/or maths.
- Additional pastoral support.

Plan

How the grant will be spent	How the effect of this expenditure on the educational attainment of those pupils at the school will be assessed	Cost
Supporting great teaching		
Ensuring classes have enough resources to minimise children sharing - particularly practical maths resources ie Numicon and concrete apparatus.	Progress will be tracked against targets set in reading, writing and maths for each year group	£2750

Professional development to support planning of and teaching of reading, writing and maths	Progress will be tracked against targets set in reading, writing and maths for each year group	£800
Additional scheme reading books to allow greater variety to stimulate interest of reading. Purchase phonics books to support the different stages of letters and sounds acquisition.	Progress will be tracked against targets set in reading for each year group	£1200
Focus on getting reading, writing and maths back on track		
Additional Ipads to support learning in class	Progress will be tracked against all targets set for maths in each year group.	£3000
Number Sense scheme to increase improve fluency in number	Progress will be tracked against all targets set for each year group.	£200
Supporting parents and carers		
Set up an e-reading initiative to ensure that pupils continue to access a rich and wide range of books.	Progress will be tracked against reading targets set for each year group.	£1000
Support a handwriting programme for parents.	Progress will be tracked against writing targets set for each year group.	£150
Additional pastoral support		

<p>Interventions focusing on other aspects of learning, such as behaviour or pupils' social and emotional needs, supporting them in the self-regulation of their behaviour.</p>	<p>Progress will be tracked against all targets set for each year group as outlined above</p>	<p>£400</p>
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