


<p style="text-align: center;">Maths</p> <ul style="list-style-type: none"> <li>❖ Multiply and divide by 3</li> <li>❖ The 3 times table</li> <li>❖ Multiply and divide by 4</li> <li>❖ The 4 times table</li> <li>❖ Multiply and divide by 8</li> <li>❖ The 8 times table</li> <li>❖ Multiplying 2 digits by 1 digit</li> <li>❖ Divide 2 digits by 1 digit</li> <li>❖ Making equal parts</li> <li>❖ Recognising and finding half &amp; quarter</li> <li>❖ Recognising and finding a third</li> <li>❖ Unit fraction &amp; non-unit fractions</li> <li>❖ Equivalent fractions</li> </ul>	<p style="text-align: center;">English</p> <ul style="list-style-type: none"> <li>❖ Create and write a 'Roman' setting</li> <li>❖ Explore, plan and write a Roman story</li> <li>❖ Continue to punctuate direct speech correctly &amp; use a range of speech verbs</li> <li>❖ Recognising and learning the features of informational texts, contents page, glossary, index.</li> <li>❖ Use alphabetical knowledge to research, skim and scan for information.</li> <li>❖ How to write clear and concise notes.</li> <li>❖ Recapping and continue learning how to use nouns, verbs, powerful verbs, adjectives and adverbs and other word groups</li> <li>❖ Understanding how to use and apply phonic sounds</li> <li>❖ Understanding prefixes, suffixes, homophones and important spelling rules.</li> </ul>	<p style="text-align: center;">Science – Plants</p> <ul style="list-style-type: none"> <li>❖ Parts of a plant</li> <li>❖ What do plants need to grow well?</li> <li>❖ What have we found out?</li> <li>❖ How is water transported in plants</li> <li>❖ To understand what pollination and fertilisation is.</li> <li>❖ To understand the life cycle of a flowering plant</li> </ul>
<p style="text-align: center;">Topic</p> <ul style="list-style-type: none"> <li>❖ The Roman Empire and its impact on Britain</li> <li>❖ Julius Caesar's attempted invasion in 55 – 54 BC</li> <li>❖ The Roman Empire by AD42 and the power of its army</li> <li>❖ Successful invasion by Claudius and conquest of Britain</li> <li>❖ Hadrian's wall &amp; British Resistance – Boudicca</li> <li>❖ Roman Mosaics</li> <li>❖ Roman Roads &amp; Roman Gods</li> </ul>	<div style="text-align: center;">  </div> <p style="text-align: center;">Rabbit Class</p> <p style="text-align: center;">Term 5</p> <p style="text-align: center;">The Romans</p>	<p style="text-align: center;">Art</p> <ul style="list-style-type: none"> <li>❖ Create an informational poster about Roman soldiers</li> <li>❖ Using card and different coloured paper to create Roman mosaics.</li> <li>❖ Using clay to create a model of the colosseum</li> <li>❖ Paint image of a chosen Roman God</li> </ul>
<p style="text-align: center;">R.E. – Kingdom of God</p> <ul style="list-style-type: none"> <li>❖ To make links between the story of the Pentecost and Christian belief about the Kingdom of God on Earth</li> <li>❖ Think about what the description of Pentecost in Acts II might mean</li> <li>❖ Give examples of what Pentecost means to some Christians now</li> <li>❖ Make links between Pentecost, the Holy Spirit and the Kingdom of God and how Christians live their whole lives and in their church communities.</li> <li>❖ Make links between ideas about the Kingdom of God explored in the Bible and what people believe about following God in the world today.</li> </ul>	<p style="text-align: center;">P.E. – Striking and Fielding Games</p> <ul style="list-style-type: none"> <li>❖ Confidently catch different balls</li> <li>❖ To be able to hit a target with accuracy</li> <li>❖ To be able to strike a ball in an intended direction</li> <li>❖ To be able to work co-operatively to field a ball</li> <li>❖ To be able to use striking and fielding skills in a game</li> <li>❖ To be able to apply basic principles suitable for attacking and defending.</li> </ul>	<p style="text-align: center;">P.S.H.E. – Relationships</p> <ul style="list-style-type: none"> <li>❖ Family roles and relationships</li> <li>❖ Friendship and negotiation</li> <li>❖ Keeping safe online and who to go to for help</li> <li>❖ Being a global citizen</li> <li>❖ Being aware of how my choices affect others</li> <li>❖ Awareness of how other children have different lives</li> <li>❖ Expressing appreciation for family and friends</li> </ul>

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