



Our Vision

Using our Christian values as the golden thread in all we do, we believe that children have the right to Learn, Enjoy, Grow, developing spiritually and having awe-inspiring learning experiences. Our children learn within a culture of acceptance, build resilience and flourish in unique ways in God and his world.

“I am able to do all things through Him who strengthens me” Phillippians 4:13

The School Improvement Plan and Self Evaluation is divided into five sections:

Quality of Education	Behaviour and attitudes	Personal development including SMSC and RSE	Leadership and Management (Including Governance)	Early Years Provision
<p>1.Continue to operate a recovery curriculum and adapt to any changes that Covid presents in the future.</p> <p>2.Pupils to have more opportunities to use and apply their skills in reading,</p>	<p>1.Pupils to play a highly important role within the school environment in which commonalities are identified and celebrated and differences valued and nurtured.</p> <p>2.Pupils to make a highly positive tangible</p>	<p>1. To provide a rich set of experiences and opportunities for pupils to develop their talents and interests focusing on the benefits for the most disadvantaged pupils.</p>	<p>1.Subject leaders' to show a good understanding of the knowledge, progression and sequencing of concepts in their subjects and links to other subjects across the whole school.</p> <p>2.To manage staff workloads proactively in</p>	<p>1. Pupils to acquire a wide vocabulary, communication skills and a secure knowledge of phonics by the end of EYFS.</p> <p>2. Pupil demonstrate their positive attitudes to learning through high levels of curiosity, concentration</p>

<p>writing and mathematics across the curriculum. (Ofsted next step)</p> <p>3. Attainment continues to improve, with more pupils achieving greater depth in their learning and the most able pupil taking challenging work. (Ofsted next step)</p>	<p>contribution to the life of the school and wider community.</p> <p>3. Staff and pupils to actively support the well-being of other staff and pupils.</p>	<p>2. Embed the new statutory framework for RSE.</p>	<p>response to Covid and beyond during the transitional time.</p>	<p>and enjoyment. (including Growthmind set)</p>
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Quality of Education	Update risk assessment regularly, Number sense, ERIC, Teach, Practise, apply, consolidate
Behaviour and attitudes	Pupils to become value ambassadors, promote Growth Mindset, SIAMs, Global Neighbours Accreditation, review of values
Personal development including SMSC and RSE	SIAMs, PHSE statutory reforms,
Leadership and Management (Including Governance)	Deep dives, subject leader buddies
Early Years Provision	NELI, Growth Mindset, New EYFS reforms