

## Personal Social Emotional Development (PSED)

- Show perseverance and resilience when carrying out more challenging tasks and activities e.g. when starting to write independently
- Ensure that they can zip their coat independently ready for playtime/home time.

## Mathematics (M)

- Compare and show an understanding of the composition of numbers to five e.g. 4 splits into 2-2, 3-1 and 4-0.
- Deepen their understanding when comparing and using language related to mass and capacity
- Subitise numbers to 5 through dots and the world around them

## Understanding the World (UW)

- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Understand the past through settings, characters and events.
- Understand and recognise changing in the natural world e.g. change of seasons.

## Communication and Language (CL)

- Offer ideas for why things might have/may happen - using newly learnt vocabulary to justify their ideas
- Continue to develop their confidence to ask for help with their understanding when needed
- Begin to correctly use the past, present and future tense when speaking - when modelled/corrected by an adult.



## Expressive Arts & Design (EAD)

- Recognise and sing a number of well-known nursery rhymes
- Discuss and compare toys from the past - creating their own using household objects such as dolly pegs.
- Self-portrait using clay - experimenting with new materials
- Create their own black and white photos through camera filters and effects.

## Literacy (L)

- Begin to recognize and write Phase Three phonics sounds - including some more complex digraphs
- Building their confidence to decode CVC words, enabling them to start writing with more independence.
- Anticipate key events in traditional stories and retell/explain them in their own words

## Physical Development (PD)

- PE on a Monday morning with Teamtheme Kent - focusing on Gymnastics
- PE on a Tuesday morning with Year 6 Buddies - focusing on teambuilding skills and ball skills (throwing/catching).
- Use the tripod grips when holding a pencil - supporting writing and correct letter formation