Ar

**English**

Class novel – ‘This Morning I Met a Whale’ by Michael Morpurgo (Term 3) ‘Rivers and Mountains ERIC activities – reading comprehension including grammar, punctuation and spelling.

Writing – diary writing (descriptive writing, tenses), leaflet (formal writing, presentation/ layout(Term 3) explanation text and narrative poem (term 4)

GPS – past, present and future tenses, apostrophes, verbs, compound nouns, subordinating conjunctions, inverted commas, adverbs (time, place and cause), co-ordinating conjunctions

**P.E**

Term 3 – Dance (Rainforests)

Gymnastics

Term 4 – Hockey

Circuit training

**PSHE –** Unit 3 Dreams and Goals (term 3)

Unit 4 Healthy Me (term4)

**Value –** Respect (Term 3)

Compassion (Term 4)

**Maths**

* Multiplication and division – multiplying and dividing numbers with a focus on 2, 3,4 and 5 times tables
* Multiplying and Dividing 2 digits by 1 digit
* Scaling
* Problem solving with multiplication and division
* Measure mass in grams
* Measure length in mm and cm
* Superhero times tables

**Music**

Charanga – ‘Three Little Birds’ – sing, play, improvise and compose using this song. (term 3)

‘The Dragon Song’ - ‘Three Little Birds’ – sing, play, improvise and compose using this song. (term 4)

Misty Mountain, Winding River

Terms 3&4

**Art/D.T**

Animal – drawing, printmaking and clay modelling (term 3)

Vista – drawing landscapes (term 4)

**ICT**

Using and understanding how search engines work. Term 3)

Debugging algorithms (Term4)

**French**

Twinkl scheme of work – Unit 2 – All About Me
Actions (revise)
Colours
Clothes

Food, Glorious Food – Unit 3

‘The Very Lazy Dog’ story – what does he eat? What colour? Please may I have?

 **RE
Term 3: Incarnation – What is the Trinity?**Identify the difference between Gospel and Jesus’ teaching and a letter.
What do texts about baptism and the Trinity mean?
Describe how Christians show their beliefs about the Trinity in worship.
Make links between Bible texts and beliefs about God.

**Term 4: Salvation -** Why do Christians call the day Jesus died ‘Good Friday’?

Explore what texts about the entry into Jerusalem, death and resurrection of Jesus might mean.

Make links between the Gospel and how the worldwide church community celebrate Easter.

Describe how Christians show their beliefs about Palm Sunday, Good Friday and Easter Sunday in worship.

**Topic - Misty Mountain, Winding River**

* Introduce rivers
* Journey of a river
* Case study – River Trent
* Changing landscapes
* Rivers of the world
* Uses of rivers
* Introduce mountains
* Mountain types
* Mountains of the world/UK
* The water cycle
* Comparing habitats

**Science**

Term 3 – States of Matter
 Classifying solids, liquids and gases
 Particle Theory
 Melting, freezing, evaporating and condensing
 Focus on water (measuring temperature)
 Observing, measuring and recording over time
 Melting and boiling points

Term 4 – Grouping and classifying (animal and plant kingdoms)

Understanding and creating classification keys

Classifying living things.

Vertebrates and organisms.

Classifying and exploring plants.