## English

During English lessons we will be reading a class novel. 'The Last Bear'. It's a heartwarming story about a girl and her friendship with a polar bear stranded by the melting ice caps on Bear Island, unable to return to his home. We will be competing comprehension activities including grammar, punctuation and spelling. Each week we will have ten words that the children will be focussing on which share the same sound and spelling pattern. We will be writing for a range of purposes including descriptive settings, story writing, diary entries and moving onto chronological reports and biographies for famous explorers linking to our topic learning.

### French

Term 3 - Time

Term 4 - All around town

#### Music

Charanga Scheme of Work -Glockenspiel Stage 1

P.E.

# **Gymnastics**

## ICT

Explore trailers in order to create a frozen planet inspired trailer using I-movie

> PSHE (Jigsaw) Dreams and Goals

# Topic

The children will learn about the similarities and differences between the Polar Regions, including the climate, landscape and natural resources. They will also learn how to use grid references, lines of latitude and longitude, contour lines and symbols to identify the geographical locations of the Arctic and Antarctic, and how these, along with the tilt of the Earth, affect day length and warmth. They will investigate polar oceans to learn how they differ from other oceans on Earth and how climate change increases Earth's temperature and leads to rising sea levels. They will learn about the indigenous people of the Arctic.

# Frozen Kingdoms

#### R.E - Islam

'How can following God bring freedom and justice?' We will explain connections between the story of Moses and the concepts of freedom and salvation, using theological terms. Making clear connections between Bible texts studied and what Christians believe about being the People of God and how they should behave. Explain ways in which some Christians put their beliefs into practice by trying to bring freedom to others.

In Maths, we will continue to practise our Times Tables weekly along with our Monday superhero tests. We will learn methods for multiplication and division, including factors, multiples and prime numbers. Later in the term we will be working with perimeter and area learning how to solve problems with reasoning and using our mathematical skills.

Art lessons we will be studying Liuit art. Significant Inuit artists include Jessie Oonark and Karoo Ashevak. The individual appearance of the creatures in Inuit art demonstrates the respect and significance that the Inuit people give to all living things. We will be looking at images, materials, text and pictures that can show ideas or concepts.

#### Science (Electrical Circuits)

The children will consolidate their understanding of the components that make up a circuit and make a range of circuits and use symbols to draw circuit diagrams. The children will learn about electric currents and measure the voltage of different cells. They will discover how cells produce electricity and research questions about cells and batteries. They will explore how programmable devices are used in everyday life and create a program to switch a light on and off via a light sensor. The children will then se the knowledge gained throughout the project to design, make and evaluate a programmable home device.