

Geometry: Properties of Shapes

		IDENTIFYING SHAPES A	AND THIER PROPERTIES		
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
recognise and name common 2-D and 3-D shapes, including: * 2-D shapes [e.g. rectangles (including squares), circles and triangles] * 3-D shapes [e.g. cuboids (including cubes), pyramids and spheres].	identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid]		identify lines of symmetry in 2-D shapes presented in different orientations	identify 3-D shapes, including cubes and other cuboids, from 2-D representations	recognise, describe and build simple 3-D shapes, including making nets (appears also in Drawing and Constructing) illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius
		DRAWING AND	CONSTRUCTING		
		draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in	complete a simple symmetric figure with respect to a specific line of symmetry	draw given angles, and measure them in degrees $\binom{\circ}{}$	draw 2-D shapes using given dimensions and angles
	different orientations and describe them			recognise, describe and build simple 3-D shapes, including making nets (appears also in Identifying Shapes and Their Properties)	



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	COMPARING AND CLASSIFYING							
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6			
	compare and sort common 2-D and 3-D shapes and everyday objects		compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes	use the properties of rectangles to deduce related facts and find missing lengths and angles distinguish between regular and irregular polygons based on reasoning about equal sides and angles	compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons			
			ANGLES					
		recognise angles as a property of shape or a description of a turn identify right angles, recognise	identify acute and	know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles identify:	recognise angles where			
		that two right angles make a half- turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle	obtuse angles and compare and order angles up to two right angles by size	* angles at a point and one whole turn (total 360°) * angles at a point on a straight line and ½ a turn (total 180°) * other multiples of 90°	they meet at a point, are on a straight line, or are vertically opposite, and find missing angles			



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		identify horizontal and vertical			
		lines and pairs of perpendicular			
		and parallel lines			