

Dates for your diary:

Wednesday 20th September
9:00-9:30am - Phonics session
for parents of YR, Y1, Y2 and
Y3

Friday 22nd September at
10.00am - Harvest Service (in
school - will be shared with
parents via social media)

Friday 29th September - Captain
Wonderweb and the Esteem
Machine Wellbeing Show

Monday 2nd October - Individual
and family group photos

Wednesday 4th October 3:30-
6:00pm, **Thursday 5th October**
3:30-6:00pm - Parent
consultations

Monday 16th October - Flu
immunisations Year R-6

Friday 20th October - Non-
uniform day £1:00 donation

Friday 20th October at 2.45pm
- Wonder Learning Walk

Friday 20th October - End of
term

Tuesday 31st October - Term
starts



Bumblebee Class Term 1 newsletter 2023

Dear parents & carers,

I'm delighted to have joined Teynham as the new year 2 teacher, and have enjoyed getting to know your children over the past few days. We've had fun making paper dolls, reading and acting out new stories together, writing post cards to our friends and families, and sharing our memories of our summer holidays (which already seem a long time ago!).

In terms 1 and 2 our **topic** is 'childhood'. In the childhood project, your child will learn words and phrases related to the passage of time. They will explore texts and artefacts to help them understand childhood in the past, and how childhood has changed over time. They will explore the stages of life, and explore timelines and family trees. Everyday life in the 1950s will be explored, including shopping, transport, family life and childhood. The children will consider any similarities or differences between childhood today and childhood in the 1950s.

In **English** we will link our writing to our topic of childhood. We will write autobiographies, using sequencing words to order events and information. We will use our knowledge of life in the 1950s to write a non-chronological report. Closer to Christmas we will write some Christmas riddles.

In **maths** the children will begin to learn about multiplication and division (including by 2, 5 and 10), fractions, position and direction, place value, money and time.

I will be finding as many opportunities as possible to read stories to/with the children, and I cannot over-emphasise the importance of each child **reading** daily with an adult (or even an older sibling). Once we have re-assessed each child's reading level, we will allocate books to the children which they will take home and return to school each day along with their completed reading record (in the record please note the date you read with the child, which page they read to, and initial/sign). There will be reward stamps for each day a child has read at home, and a sticker at the end of every week for each child who has managed to read at home every day that week! We will change books throughout the week as-and-when books are completed, and children are ready to move on.

Home learning books will be sent home shortly. The most important homework you can undertake with your child is daily reading, but regular maths activities, and some topic-/value-related activities will also be set.

At the end of the term we will be having a '**Wonder Learning Walk**' where you will be invited into school to view the children's amazing work from the term.

Our class **PE lessons** will be held on **Mondays and Wednesdays**. Please ensure named PE kits are sent into school, and that earrings are removed on these days. It would also be much appreciated if you could ensure that any new children's trainers are the non-marking sort, to save our hall floor from excessive scuff marking!

On Tuesday mornings I will be out of the classroom for training, but **Mrs Bilton** - who I know is familiar to many of you - will be covering year 2.

I'm looking forward to getting to know both you and the children better over the coming weeks and months - please don't hesitate to arrange a time to chat via the office if there is anything you'd like to discuss.

Thank you in advance for your continued support.

Kind regards

Mrs Ellis-Jones and Miss Borthwick