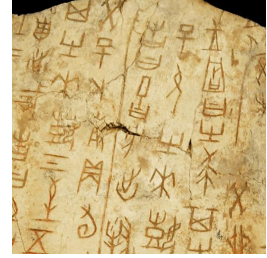
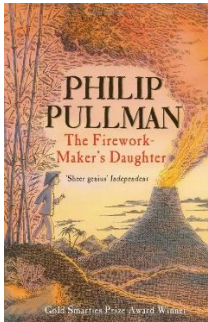


Dynamic Dynasties

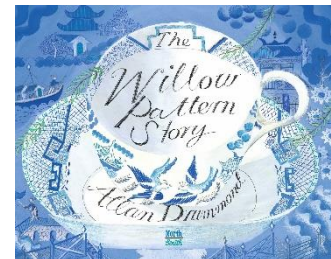


For term 3 and 4 we will be studying the **Dynamic Dynasties**, your child will learn about periods of ancient Chinese history. They will explore a timeline of the first five Chinese dynasties and learn about the legends surrounding the beginning of Chinese civilisation. They will take a deep dive into the history of the Bronze Age Shang Dynasty and explore evidence found in the ancient city of Yin. They will study oracle bones, learn about religious beliefs and explore bronze artefacts that set the Shang Dynasty apart from other civilisations. They will also study the hierarchy of the Shang Dynasty and discover who was powerful and who was powerless. They will look at warfare and find out how bronze technology gave the Shang Dynasty an advantage over their enemies. They will learn about the life of the great military leader, Fu Hao. The children will then look at significant aspects of life after the Shang Dynasty, including the work of Confucius in the Zhou Dynasty, the short but significant reign of Emperor Qin Shi Huang of the Qin Dynasty and the importance of the Silk Road created by the Han Dynasty. To end the project, your child will find out how ancient China's lasting legacy can be seen in the world today.



During **English** lessons we will be reading a class novel, 'The Firework-Maker's Daughter' by Philip Pullman. The story follows Lila, who wants more than anything else in the world is to be . . . a Firework-Maker! But firework-making is not just about being able to make Crackle-Dragons and Golden Sneezes. There is also one special secret: every Firework-Maker must make a perilous journey to face the terrifying Fire-Fiend! Not knowing that she needs special protection to survive the Fire-Fiend's flames, Lila sets off alone.

Her friends, Chulak and Hamlet - the King's white elephant - race after her. But can they possibly reach her in time? We will use this text to complete some descriptive writing, narrative poems and newspaper reports. In term 2 we will read 'The Willow Pattern Story' by Allan Drummond and use this to inspire some writing on biographies, diaries and Haikus.



In **Maths** we will continue to practice our multiplications using Times Table Rockstars which is an app that your children can access at home. Our focus will be on place value, addition & subtraction, multiplication & division and fractions.

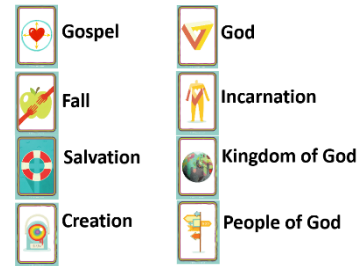


Our **science** topic is Forces and Mechanisms, your child will revisit prior learning about forces, identifying what a force is and discussing the two types, including contact and non-contact forces. They will learn that gravity is a force of attraction and follow instructions to observe gravity in action. They will learn the meanings of the terms 'mass' and 'weight' and their units of measurement, following instructions to record the mass and weight of various everyday objects using a piece of equipment called a force meter. They will revisit

learning about friction, discussing situations where it can be helpful or where we need to minimise its effects. They will learn about the frictional forces called air and water resistance in detail and conduct investigations to observe these frictional forces in action. They will learn about mechanisms, including gears, pulleys and levers and follow instructions to investigate how these simple machines use forces to make tasks easier. They will generate scientific questions they wish to study further on the theme of forces and mechanisms and research to find the answers. They will complete their

learning by examining the forces involved in riding a bicycle and the parts that are gears, pulleys and levers.

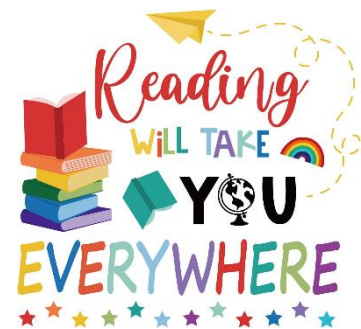
Our **R.E.** question is ‘What do we know about some different types of biblical texts?’ the children will identify some different types of biblical texts, using technical terms accurately. They will explain connections between biblical texts and Christian ideas of God, using theological terms. Make clear connections between Bible texts studied and what Christians believe about God; for example, through how churches are designed. They will show how Christians put their beliefs into practice in worship and weigh up how biblical ideas and teachings about God as holy and loving might make a difference in the world today, developing insights of their own.



In **Art** lessons we will be studying the project Tints, Tones and Shades. This teaches children about colour theory by studying the colour wheel and exploring mixing tints, shades and tones. They learn about significant landscape artworks and features of landscapes before using this knowledge to create landscape paintings.

This term **P.E.** will take place on Monday with the class teacher focussing on Outdoor Adventure Activities and Thursday's with Theme Team doing sports and Mrs Thorpe doing dance and drama relating to our topic. All children need to wear their P.E. kit in school on those days. No earrings are allowed to be worn during P.E. lessons therefore the children need to be able to take them out themselves, or have them taken out in the mornings before school.

The **homework** grid will have an activity relating to our topic for that term. These are to be completed for each week to be handed in on the **Friday**. They will be given a book to complete the activities into. Every week there is a maths task to be completed which may be online using MyMaths. If your child doesn't have access to a computer at home we can find them time in school for them to catch up without missing out. Along with this we expect children to be practicing their times tables, this can be done on TTRS which they will have log ins for in the reading record. If you find your child is forgetting to bring homework home, or you have any other concerns, please send a note in their reading record book or come in to see us at the end of school.



Lastly a word about reading! Please encourage your child to read each evening, books that they enjoy. It is so important in this age of technology that we invest in their future to become lifelong readers. Children are rewarded if they bring back their Reading Record book back with a smiley face which will win them prizes when they gain 10, 20, 30 etc.

Thank you for your support.

Miss Dobson