



STATION ROAD
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HEADTEACHER: MRS. E. PEARSON

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Dear Parents and Carers,

As part of our Twinkl phonics programme we have a new reading scheme in school which is linked to our phonics teaching. From this term your child will be bringing home two books; a book that has been carefully matched to their phonics teaching and a book which could be read together to continue to build their love of reading. The books sent home are carefully matched to the phonics progression taught in school and they will provide children with the opportunity to read the sounds and tricky words they have already learnt, helping them to build confidence and regularly apply their new learning. The children should be able to read these books confidently with 80% fluency – this means 8 in 10 words they should have no difficulty with at all.

As your child's reading develops they will move onto Accelerated Reader. This only happens once your child's phonic understanding has reached the correct stage.

Please make sure you read these books every day and record this in your child's reading record. We encourage you to read the book more than once with your child. When children read the same story multiple times they pick up new information, dive deeper into the meaning of the books and make connections between themselves and the book, as well as between the book and other books they have read. Each time you read you may choose a different approach such as:

- reading for fluency – can I read it without needing to sound out each sound?
- comprehension – can I read it and understand what the story is telling me and make reference to similar experiences in my own life?
- reading with expression – can I put the correct expression onto words as I read?

These books will be changed every **Monday** and **Thursday** but please ensure your child's reading books and reading record are returned to school **every day**, so that we are able to read with them in school.

Please do not hesitate to speak to us if you have any questions.

Kind regards,

Miss Mason, Mrs Thomas and Mrs Wickham

