

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 4,500
Total amount allocated for 2021/22	£ 19,365
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 5,213.26
Total amount allocated for 2022/23	£ 18,080
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 20,319

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Invested in trained coaches at the local swimming pool for Year 3</p> <p>Swimming top up – Year 6 residential</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	85%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes – Year 6 residential

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £ 20,319	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 70%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Encourage participation in a wide range of sports carried out by both class teachers and sports coaches. In which, all children have access to high quality equipment. - Sport coaches carryout sport clubs and activities during breaktimes and lunch times for all year groups. - All children access high quality resources during PE sessions with sporting coaches and teachers. - Sport equipment is out at break times for all children to access - All children are provided with 6 weeks of Forest School and in addition to this KS2 children receive at least 1 term of OAA 	<ul style="list-style-type: none"> - Purchase of additional PE resources to support PE sessions e.g. balls/racquets/goals. - Further encourage children to participate in sport/exercise at break times. 	£ 14,519	<ul style="list-style-type: none"> - All P.E. lessons have been widely resourced with be best equipment to ensure the all children are able to access them and that the equipment is of a high quality and recommended by sporting professions. - Pupils activity at lunch and break increased and more children are now taking part in the activities run by the sport coaches at break and lunch times. 	<ul style="list-style-type: none"> - Monitor physical activity levels to ensure ALL classes meet the government guidelines of at least 30 minutes a day for each child in school time. - to offer sport clubs/activities at break and lunch times and instead this to after school sport clubs.
				Percentage of total allocation:

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - The promotion of P.E. and sport within school is visible in the school through sporting award within assemblies (both achieved within school and outside of school) The P.E display board is updated regularly to celebrate children's success, highlight skills learnt and to promote a diversity/inclusiveness within different sports. -New sport house names and house reward system introduced. -All children collect sport tokens, by demonstrating our sporting values and are visually displayed in the hall and awarded with extra play/sporting equipment for their achievements. - Collect evidence for well-being award 	<ul style="list-style-type: none"> -Sport successes both inside and outside of school is promoted. -The P.E display is update regularly and relevant to the children. -Sporting values are referred to during every P.E lesson and sport activities. - Promote the new houses through the promotion of the house reward system and through inter-school competitions. 	<ul style="list-style-type: none"> £1,600.61 (well-being) £750 (resources) 	<ul style="list-style-type: none"> - The children are getting a wide range of sports delivered and the diversity and inclusiveness in those sports is being promoted within lessons and on the P.E display boards. - The children are now more familerised with the core sporting values (teamwork, integrity, equality, resilience, perseverance and respect) have been promoted and can be seen during P.E lesson observations and through pupil voice. -Received national award for well-being 	<ul style="list-style-type: none"> -Continue promoting our school sporting values and promoting our house reward system. -Continue to increase well-being of the local community by working in the community with other groups

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> - Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high-quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment. - To encourage sports coaches employed to deliver the PE curriculum, to increasingly involve teaching staff supporting lessons - to increase their confidence in delivery of the subject. 	<ul style="list-style-type: none"> - Subject leader has liaised with other local schools to share knowledge and expertise. -The subject leader has worked closely with the sporting coaches to plan and deliver a bespoke curriculum with clear progression and full coverage. -Staff have been introduced to new teaching material/resources which has helped build confidence and where possible teachers have team taught. 	£ 100	<ul style="list-style-type: none"> -Pupils are now developing greater/ more defined skills in P.E lessons through the progression focused long term plan. -The children have begun demonstrating their skills through inter-school competition. -Year 6 children are using their skills and sporting values to plan, deliver and access sport activities for EYFS and KS2 	<ul style="list-style-type: none"> -Review the effectiveness of the new long term and adjust where needed. - Continue to promote team teaching to build on teachers' confidence. - Encourage UKS2 to conduct more sporting activities for the rest of the school
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> -Offering a range of sports clubs/activities with sports coaches during break and lunch times. -All children to participate in Sports Week with a wide range of activities -New sports equipment and games introduced at break times. 	<ul style="list-style-type: none"> -All children have access to the activities offered by the sports coaches at break times and lunch times. -Sports week and Sports Day offers a wide range of activities and events. 	<p>£2,500</p> <p>£240 (swimming)</p>	<ul style="list-style-type: none"> - The participation percentage for break times and lunch time sports activities is high with every child in every class participating at least once every term. - Children have learnt new games and now the older children are continuing to run these games at break and lunch times for the younger 	<ul style="list-style-type: none"> - To ensure a wide range of sports and games are being offered at break and lunch times and to begin to introduce a wider range of sporting clubs after school.

			children.	
--	--	--	-----------	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Celebrate and promote sporting achievements both inside and outside - Introduce termly inter-school competitions - Class competitions included in P.E lesson along with the promotion of the sporting values. - Sports day 	<ul style="list-style-type: none"> -Ensure all children have opportunity to participate in competitive and non-competitive competitions. -All children have opportunities to spectate sporting competitions. 	£500	<ul style="list-style-type: none"> -Children were able to take part using their skills and sporting values and have been able to share these with children in other year groups and with parents. 	<ul style="list-style-type: none"> - Continue to carryout termly inter-school competitions - Try to allow opportunity for children to participate in sporting events/competitions within the collaboration.

Signed off by	
Head Teacher:	Elizabeth Pearson
Date:	11 th July 2023
Subject Leader:	Naomi Allchin

Date:	
Governor:	
Date:	