Sow, Grow, Farm

For term 3 and 4 our topic will be Sow, Grow, Farm. In the Sow, Grow and Farm



project, your child will learn about allotments in the United Kingdom and how the government encouraged people to have them to support food rationing during the Second World War. They will have the opportunity to learn about farming in the United Kingdom and the techniques used in modern farming, including the challenges that farmers face. They will learn about the benefits of eating seasonally and about the pros and cons of importing food. They will also

learn about world farming and how the different climate zones affect where different foods can be grown. They will have the opportunity to learn about farming in the United Kingdom and the techniques used in modern farming, including the challenges that farmers face. They will learn about the benefits of eating seasonally and about the pros and cons of importing food. They will also learn about world farming and how the different climate zones affect where different foods can be grown.



During **English** lessons we will be reading 'The Secret Garden by Frances Hodgson Burnett. The story follows the spoilt and bad-tempered Mary is orphaned at the age of ten, she is sent from India to live with her hunchback uncle on the Yorkshire Moors. At first, she is utterly miserable, but gradually the frienship of her maid and the discovery of a secret garden in the grounds of the house begin to change her. We will use the story as a stimulus for our own creative writing whilst also developing our grammar skills.



In **Maths** we will continue to practice our multiplications using Times Table Rockstars which is an app that your children can access at home. Our focus this term will be on Ratio, Deciamls and Algebra.



In **science** your child will learn about food webs and animal life cycles, including how living things are dependent on one another within a habitat. They will investigate the different ways that plants reproduce and will dissect flowering plants to identify the different structures.

Our **RE** topic for this term is Humanism. We will be learning about the key beliefs of humanists and comparing these to other major world religions. We will reflect on what it means to be a humanist in the world today and consider to what extent the beliefs of Humanists match our own.



In **art** children will learn about the visual qualities of line, light and shadow. They will explore the work of Pablo Picasso and Rembrandt and are will be introduced to a range of shading techniques. They will take black and white photographs and use pencil, pen and ink wash to reimagine their photographs in a shaded drawing.

This term **P.E.** will take place on Monday with the class teacher focussing on circuit training. Children will also take part in lesson on Thursday's with Theme Team doing sports and Mrs Thorpe doing dance and drama relating to our topic. All children need to wear their P.E. kit in school on those days. No earrings are allowed to be worn during P.E. lessons therefore the children need to be able to take them out themselves, or have them taken out in the mornings before school.

Children will receive **homework** every **Friday**. This will need to be completed and handed back in on **Monday** morning.

Lastly a word about reading! Please encourage your child to read each evening, books that they enjoy. It is so important in this age of technology that we invest in their future to become lifelong readers. Children are rewarded if they bring back their Reading Record book



back with a smiley face which will win them prizes when they gain 10, 20, 30 etc.

Thank you for your support.

Mr Wymer