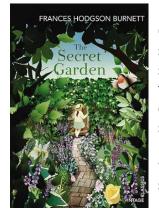
Sow, Grow, Farm – Fox Class



For term 3 and 4 our topic will be Sow, Grow, Farm. In the Sow, Grow and Farm project, your child will learn about allotments in the United Kingdom and how the government encouraged people to have them to support food rationing during the Second World War. They will have the opportunity to learn about farming in the United Kingdom and the techniques used in modern farming, including the challenges that farmers face. They will learn about the

benefits of eating seasonally and about the pros and cons of importing food. They will also learn about world farming and how the different climate zones affect where different foods can be grown. They will have the opportunity to learn about farming in the United Kingdom and the techniques used in modern farming, including the challenges that farmers face. They will learn about the benefits of eating seasonally and about the pros and cons of importing food. They will also learn about world farming and how the different climate zones affect where different foods can be grown.



During **English** lessons we will be reading 'The Secret Garden by Frances Hodgson Burnett. The story follows the spoilt and bad-tempered Mary is orphaned at the age of ten, she is sent from India to live with her hunchback uncle on the Yorkshire Moors. At first, she is utterly miserable, but gradually the frienship of her maid and the discovery of a secret garden in the grounds of the house begin to change her. We will use the story as a stimulus for our own creative writing including balanced arguments, leaflets and adventure stories, whilst also developing our grammar skills.



In **Maths** we will continue to practice our multiplications using Times Table Rockstars which is an app that your children can access at home. The children will be learning to use formal methods when multiplying up to 4-digit numbers. In term 4 we will continue learning about fractions. Task are also set on mymaths which relate to our lessons in class.



In **science** your child will learn about food webs and animal life cycles, including how living things are dependent on one another within a habitat. They will investigate the different ways that plants reproduce and will dissect flowering plants to identify the different structures.

Our **RE** topic for this term is People of God and our R.E. question is 'How can following God brings freedom and justice?' the children will identify some different types of biblical texts, using technical terms accurately.



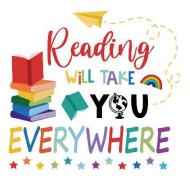
In **art** children will learn about the visual qualities of line, light and shadow. They will explore the work of Pablo Picasso and Rembrandt and are will be introduced to a range of shading techniques. They will take black and white photographs and use pencil, pen and ink wash to reimagine their photographs in a shaded drawing.

This term **P.E.** will take place on Monday with the class teacher focussing on circuit training. Children will also take part in lesson on Thursday's with Theme Team doing gymnastics and Mrs Thorpe doing dance and drama relating to our topic. All children need to wear their P.E. kit in school on those days. No earrings are allowed to be worn during P.E. lessons therefore the children need to be able to take them out themselves, or have them taken out in the mornings before school.

The term 3 homework grid has been sent home with an activity for each week to be completed. This will need to be completed and handed back in by **Friday** morning and a weekly 'Home Learning Hero' will be chosen and given a certificate.

The **10 weekly spelling words** must be practiced at home to prepare for the test on Friday morning.

Lastly a word about **reading**! Please encourage your child to read each evening, books that they enjoy. It is so important in this age of technology that we invest in their future to become lifelong readers. Children are rewarded if they bring back their Reading Record book back with a smiley face which will win them prizes when they gain 10, 20, 30 etc.



Thank you for your support.

Miss Dobson