

Rabbit Class

April 2024

Dear Parents/Carers,

Welcome back to term 5 and we hope you have had a restful break. I want to take this opportunity to praise year three for their continued hard work. Mrs Glover, Mrs Butcher and I are very proud of their efforts with their learning. I look forward to a great Summer Term with them all.

Topic

This term, we will be starting our new topic: Emperors and Empires. Your child will learn about the growth and decline of the Roman Republic and the Roman Empire. They will discover the absolute power of the Roman emperors and study the hierarchies of Roman society and the Roman army. They will study the first invasions of Britain in 55 and 54 BC and the Roman conquest of Britain in AD 43. They will learn about Boudicca's rebellion, Hadrian's Wall and the Romanisation of Britain, including how Christianity came to Britain and investigate the legacy of Roman Britain in their local area.

English

In English, your child will be reading the class novel "The Goose Guards" by Terry Deary and answering comprehension questions linked to this. In Term 5, your child will be learning about the Roman Emperors and using this knowledge to write a biography about the life of their chosen Emperor. In addition, your child will be writing a letter to a family member or friend about life in Roman times with a focus on jobs and what it was like at home. In Term 6, they will learn about Roman Myths. Using this knowledge and what they will have learnt in Term 5, they will be developing their own Roman Myth based around Gods that may teach a lesson or explain a historical event. When learning about grammar and punctuation in Term 5, they will learn about the possessive apostrophe, verbs and tenses and how to include these in their everyday writing. In Term 6, they will use settings, characters, plot and direct speech. Your child will also have daily spelling/ phonics lessons and continue some children will work on the Nessy computer program at least twice a week.

Maths

During Term 5, your child will finish their unit measure. s. The focus is on dividing 100 into 2/4/5/10 equal parts using number lines, before applying this

skill in various contexts later in the block. By working out what the interval gaps are on a number line, children become more experienced at reading scales in the context of measurement. Next the children will move on to learning about. They will then move on learning about Fractions. Children build on their understanding of numerators and denominators to unitise fractions and add and subtract them together. They should recognise that adding unit fractions with the same denominator creates a non-unit fraction.

Children will find unit and non-unit fractions of a set of objects as well as completing reasoning with fractions.

Your child will be learning about money. They will identify and compare pounds and pence. They will then learn how to add and subtract money, as well as find change.

In term 6, your child will learn about time. They will learn how to tell the time to 5 minutes and 1 minute. They will read the time in am and pm. They will learn about years, days and months and relate this to hours and minutes. They will then solve problems involving time. They will finish the term by looking at shape and statistics. Children will identify angles including right angles. They will draw parallel and perpendicular lines. Children will identify and draw 2D shapes. Finally children will interpret and draw pictograms as well as bar charts and two way tables.

Science

During Terms 5 and 6, your child will be learning about Plant Nutrition and Reproduction. Your child will learn to link plant structure to function and identify plant parts associated with water transport and reproduction. They will build on prior learning, naming and describing the function of different parts of flowering plants, including the roots, stems, leaves and flowers. Your child will observe fibrous roots and taproots and investigate how water and nutrients are transported in plants. Your child will create the life cycle of a flowering plant and learn the parts and functions of flower parts. They will ask scientific questions about pollination and research to find the answers. They will learn about seed formation and dispersal and identify how the structure of seeds aid dispersal.

RE

In Term 5 and 6 our learning question will be: "When Jesus left, what was the impact of Pentecost?" The children will Make clear links between the story of the Day of Pentecost and Christian belief about the Kingdom of God on Earth. Offer suggestions about what the description of Pentecost in Acts 2 might mean. Give examples of what Pentecost means to some Christians now.

Reading and Home Learning

Thank you for your ongoing support with your child's reading and home learning. We always look forward to seeing what your children have created during the week.

Your child will continue to receive a Accelerated reading book this term. It is important that your child reads daily so that they are able to make as much progress as possible. Please fill their reading record in at home to show the reading your child has completed. Also an accelerated quiz can be completed for the book. Do let us know if they have enjoyed the book. We do also like hearing about any other books they have been reading at home.

Maths homework will continue to be set via the MyMaths website on a Friday.

Your child's login is stuck into their homework book.

Your child will also receive a new homework grid this term, linked to our topic. Please choose one task to complete each week.

P.E.

This term, PE will continue to take place on a Tuesday. On Thursdays children will be completing their ten week swimming block.

Please ensure your child comes in to school on Tuesday in a full PE kit. This includes dark blue or black jogging bottoms, a white t-shirt and their school jumper with trainers. As the weather warms up, your child may want to wear PE shorts. No earrings are allowed to be worn during P.E. lessons, therefore they need to be able to take them out themselves, or have them taken out in the morning before school.

On Thursdays children should ensure they wear their school uniform and have their swimming kit either on underneath their uniform , with their spare underwear packed or they can bring their swimming costume to change into at the swimming pool. Goggles or swimming hats can be brought.

Thank you for your continued support. If you need to contact me at any point, please email me at n.stickens@teynham.kent.sch.uk

Kind regards,
Miss Stickens
Year 3 Class Teacher