

### **Topic (history): magnificent monarchs**

- Timeline from 800s to present day;
- Correct use of historical terminology;
- Significant monarchs, including William the Conqueror, Henry VIII and Elizabeths I and II.

### **Art/DT: portraiture/cut-and-stitch/cards using moving parts**

- Creating digital portraits;
- Textile design.

### **Music: rhythm and film music**

- Call-and-response, rhythm, pitch, dynamics;
- 3-and 4-beat rhythms;
- Creating film music.

### **RE: Islam**

- What do Muslims believe?;
- What happens at a mosque?;
- Who was Prophet Muhammad?;
- What happens at Eid?

### **Computing**

- Using IT safely;
- Using apps to make music;
- Programming using ScratchJnr.

### **PE—Tennis and golf; athletics and rounders**

- Racket skills;
- Ball control.

## **Magnificent monarchs (year 2 medium-term plan T5&6)**

### **Science: animal survival**

- Life cycle of a moth;
- What do animals need in order to survive?

### **PSHE: relationships and changing me**

- Including correct names of body parts;
- Preparing for year 3.

### **English**

- Write an information leaflet about Leeds Castle;
- Design a comic strip about William the Conqueror;
- Grammar/punctuation focus: subordinating conjunctions (*when, if, that, because*), and correct use of apostrophes for contraction and possession;
- Reading practice groups (Mon-Wed) plus class reads;
- Year 2 spelling rules, including adding suffixes;
- Handwriting, including correct cursive joins.

### **Maths**

- Fractions (wholes, halves, quarters, thirds);
- Telling the time to the hour, the half hour, and the quarter hour;
- Statistics;
- Revision of year 2 maths, especially subtraction and place value.