

### **Topic (history): movers and shakers**

- Significant individuals (Rosa Parks, Neil Armstrong, Emmeline Pankhurst);
- Local person of significance (Walter Tull);
- Chronology and timelines;
- Exploration, and how it has changed over time.

### **Art/DT: exploring colours/still life/remarkable recipes**

- Hues and materials.

### **Geography: exploring the world**

- Atlases, compasses, maps;
- Equator, temperature, sustainability;
- UK/Somalia comparison.

### **RE: Christianity—creation**

- Who made the Earth?;
- Exploring Genesis and what it tells us about God.

### **Music: exploring rhythm**

- Action songs/nativity.

### **Computing: IT around us/digital photography**

- What is IT, and how to use it safely;
- How to take good photos.

### **PE: exploring movement**

- Fitness/gymnastics;
- Tag rugby;
- Dance (nativity).

## **Movers and shakers (year 2 medium-term plan T1&2)**

### **Science: human survival/habitats**

- Life cycles and needs;
- Food chains.

### **PSHE: being me in my world/celebrating difference;**

- Hopes and fears for the year.

### **English**

- Biography of a significant individual (Rosa Parks, Walter Tull);
- Newspaper report of a significant event (moon landing);
- Posters (Suffragette mvt.);
- Speech writing (inspired by Neil Armstrong, Martin Luther King Jr.);
- Constructing strong sentences (full stops, capital letters); expanded noun phrases; past and present tenses; persuasive writing; statements).

### **Maths**

- Place value (hundreds, tens, ones), including skip counting in 10s, 5s, 2s, 3s;
- Addition and subtraction (using a range of methods);
- Geometry/shape (including properties of 2D and 3D shapes).