Topic (geography): coastline
- Human and physical features of coastlines;
- UK seas and erosion;
- Coastal rescue, coastal towns past-and-present, seaside traditions, tourism;
- Map-reading, compass directions, interpreting keys;
- Comparing places.

Art/DT: flowerhead/beach hut
- Sketching flowerheads;
- Making a beach hut.

Music: rap/transport music
- Call-and-response, rhythm, pitch, action songs;
- Composing music inspired by transport.

RE: Humanism/Christianity
- What do Humanists believe?;
- How to Humanists celebrate key life events?
- Why is Easter important to Christians?

Computing: algorithms/pictograms
- Using IT safely;
- Programming, coding, predicting and de-bugging;
- Data presentation.

PE: basketball/gymnastics
- Using apparatus/sequences.
- Passing, throwing, catching, ball control and aim.

Coastline (year 2 medium-term plan T3&4)

Science: uses of materials/ plant survival
- Properties of materials;
- Testing and changing materials;
- Plant parts, food chains.

PSHE: dreams and goals/ healthy me
- Perseverance and resilience;
- Physical and mental health.

English
- Write a description of a coastal area;
- Compose an adventure narrative set on the coast;
- Write a non-chronological report of a seaside town;
- Design a persuasive text to encourage tourists to visit a coastal town;
- Grammar/punctuation focus: expanded noun phrases; consistent use of past and present tenses; commas; verbs in present and past progressive forms; conjunctions; use of first person.

Maths
- Money;
- Multiplication and division, including introducing 2x, 5x and 10x tables;
- Length and height;
- Mass, capacity and temperature.