

Topic (history): magnificent monarchs

- Timeline from 800s to present day;
- Correct use of historical terminology;
- Significant monarchs, including William the Conqueror, Henry VIII and Elizabeth I and II.

Art/DT: portraiture/cut-and-stitch/cards using moving parts

- Creating digital portraits;
- Textile design.

Music: rhythm and film music

- Call-and-response, rhythm, pitch, dynamics;
- 3-and 4-beat rhythms;
- Creating film music.

RE: Islam

- What do Muslims believe?;
- What happens at a mosque?;
- Who was Prophet Muhammad?;
- What happens at Eid?

Computing

- Using IT safely;
- Using apps to make music;
- Programming using ScratchJnr.

PE—Tennis and sports day preparation

- Racket skills, ball control;
- Athletics.

Magnificent monarchs (year 2 medium-term plan T5&6)

Science: animal survival

- Life cycle of a moth;
- What do animals need in order to survive?

PSHE: relationships and changing me

- Including correct names of body parts;
- Preparing for year 3.

English

- Write an information leaflet about Leeds Castle;
- Design a comic strip about William the Conqueror;
- Grammar/punctuation focus: subordinating conjunctions (*when, if, that, because*), and correct use of apostrophes for contraction and possession;
- Reading practice groups (Mon-Wed) plus class reads;
- Year 2 spelling rules, including adding suffixes;
- Handwriting, including correct cursive joins.

Maths

- Mass, capacity and temperature;
- Fractions (wholes, halves, quarters, thirds);
- Telling the time to the hour, half, and quarter hour;
- Statistics;
- Revision of year 2 maths, especially subtraction and division.